



Art Bento

Museum Education Program @ HiSAM Hawai'i State Art Museum

Hawai'i State Foundation on Culture and the Arts (HSFCA) is pleased to offer the Art Bento Program @ HiSAM, a standards-based museum education program of the Hawai'i State Art Museum. This museum experience has been developed for second through sixth grade students and their teachers. Art Bento's theme, "Responding to Art," enlivens participants' engagement with the world around them through the arts. Works from the HSFCA's Art in Public Places Collection, on view at HiSAM, serve as a resource and a catalyst for growth.



A UNIQUE 4-PART MUSEUM EXPERIENCE



1. The Art Bento experience begins with a professional development session for teachers led by an Artistic Teaching Partner (ATP). The responding process of ODIE is modelled and practiced: Observe, Describe, Interpret, and cite Evidence for thinking.
2. This is followed by a pre-visit lesson with students in the classroom led by "their" ATP, a professional teaching artist trained in presenting standards-based lessons in the classroom.
3. During the museum visit, students experience an inquiry-based guided tour in the HiSAM galleries, practice ODIE, and engage in an art making activity with their ATP, and explore art concepts through hands-on activities in the "I Love Art Gallery."
4. Art Bento culminates in a post-visit in the classroom. Students review concepts and vocabulary as they reflect on the museum experience with their ATP.

THE ART BENTO CONCEPT

Art Bento is a compact, cohesive, and portable educational experience (much like the convenient lunch-time favorite). Each segment complements the last and builds a scaffold for the next. Together they form a well-rounded, complete package.



ART BENTO OBJECTIVES

- ❖ Increase opportunities for arts education and experiences for grades 2-6 students;
- ❖ Develop literacy through the arts by guiding students in developing richer interpretation skills through observation, discussion and critical thinking;
- ❖ Actively engage students and teachers through inquiry-based activities connected to current arts standards and ELA Common Core Standards.



For more information, please contact:
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