

## Art Bento Scoring Rubric

Description	Points		
	0 - 1	2 - 3	4 - 5
2. Program benefit to students and teachers	Vague about benefit(s) to students or teachers or both.	Identifies benefit(s) to only students or only teachers, benefits are theoretically stated.	Identifies benefit(s) to both students <b>and</b> teachers, and expresses how the teachers will use the information gained.  <b><u>For repeat schools,</u></b> applicant explains what the teachers and students gained from the prior services and how they will continue to benefit and build on the experience if they are able to participate again.
3. Demonstration of commitment	Vague description of commitment.	General description of commitment.	Clearly identifies and explains school commitment.
4. Space at the school for Art Bento	Does not commit to providing space.	Commits to providing space but is not specific.	Designates a specific space for the sessions.
5. Importance of the arts	Explanation is vague.	Provides a list of general benefits.	Provides a list of specific benefits to their students and teachers. Provides details of how the arts are implemented at their school AND/OR their need for arts services.
6. Additional information to support application	Does not provide additional information.	Information seems generalized.	Describes how the services will support the school's goals and/or arts programs.