



Hawai`i State Foundation on Culture and the Arts

Art Bento Program @ HiSAM

Application Information (SY 2021-2022)

TITLE:	Hawai`i State Foundation on Culture and the Arts Art Bento Program @ HiSAM
PURPOSE:	To provide a standards and inquiry-based museum education program for Grades 2 to 6 students and their teachers . Art Bento's theme, "Responding to Art," connects to current art standards and ELA Common Core Standards. Activities enliven participants' understanding of art as a tool for developing critical thinking skills and visual literacy. Teachers learn inquiry-based strategies to facilitate engaged learning through observation and conversation. The program utilizes works of art from the HSFCA's Art in Public Places Collection at HiSAM.
ELIGIBILITY:	All Oahu elementary public and charter schools are eligible. At the time of application, a school must have been in operation, providing services to its students, for a minimum of one semester. First time applications may take precedence over those from schools that have participated two years in a row. Schools will be notified of the selection results by late May.
REQUIREMENTS FOR SCHOOL SELECTION	For the 2021-2022 school year, schools will be selected based on the following requirements: <ol style="list-style-type: none">1. A minimum of six classes is required to participate in the Art Bento Program @ HiSAM. Classes must be grouped by grade level, i.e. (3) Grade 4 classes, (3) Grade 5 classes.2. Only one application per school with a maximum of 12 classes to be served.3. Commitment from administration and participating faculty to:<ol style="list-style-type: none">a. Designate a staff person to be point of contact for the school and coordinate the residency schedule and deliverables. The required Instructional time per class is 45-60 minutes for pre and post visits and $\frac{1}{2}$ day (8:45 – 11:30 a.m. <u>minimum</u>) for the museum field trip;b. Designate a classroom space where the teaching artist can establish a "residency" to do the art activities. Please note – visual arts sessions require tables and a sink, poetry requires tables, while dance, drama, and music require an open cleared space to comfortably fit all participants;

	<p>c. Schedule a 1.5 hour mandatory time block for all participating teachers. This is a 30 minute orientation session and an hour-long professional development led by a Teaching Artist, as part of the Art Bento Program @ HiSAM residency, prior to sessions with students;</p> <p>d. Participate fully in all residency activities as well as facilitate three discussions with students based on art reproductions provided by the Art Bento Program. Participating teachers will complete and submit a Response to Art Worksheet for each discussion;</p> <p>e. Notify the State Representative and Senator from the school's district, in writing, of the receipt of an Art Bento residency. The notification should thank the legislators for funding the Art Bento Program through support for the HSFCA's Art in Public Places Program, and invite the legislators to observe some part of the Art Bento residency. A copy of the notification shall be provided to the Art Bento Program Coordinator;</p> <p>f. Participating teachers individually complete a final online program evaluation – due 2 weeks after residency ends.</p>
APPLICATION CONTENTS	<p>Please complete and submit the application contents. Use the templates provided:</p> <ul style="list-style-type: none"> • School Profile with Principal and Contact Teacher signatures • Narrative <p>If you are applying for the first time, we advise you to first carefully read the program flyer and view the Art Bento Program Presentation at http://sfca.hawaii.gov/grants-programs/art-bento/.</p> <p>Note: For repeat schools, we highly recommend that a teacher experienced with the Art Bento Program write the application in collaboration with other teachers expected to participate.</p> <p>Application forms are available at Hawai'i Arts Alliance website: www.hawaiartsalliance.org and at the HSFCA website: www.hawaii.gov/sfca/forms. Applications as a word document may be obtained by emailing Lei Ahsing – lei@hawaiartsalliance.org</p>
APPLICATION DUE DATE	<p>FRIDAY, March 12, 2021, 4:00 pm HST</p> <p>NOTE: If your school is applying for the 1st or 2nd year and you would like feedback on your application before final submission, please email this document to lei@hawaiartsalliance.org by February 26, 2021.</p> <p>Application may be submitted via email in PDF, mail, or fax to:</p> <p>Lei Ahsing, Hawai'i Arts Alliance P.O. Box 3948, Honolulu, HI 96812-3948 Telephone No. 533-2787 FAX No. 526-9040 E-mail: lei@hawaiartsalliance.org</p>

Download Art Bento Program @ HiSAM forms at www.hawaiartsalliance.org or hawaii.gov/sfca/forms. Email lei@hawaiartsalliance.org to request forms.



Hawai`i State Foundation on Culture and the Arts Art Bento Program @ HiSAM APPLICATION FORM SY 2021-22

Instructions: Please use this form. Type your information and answers in the writeable Word boxes and/or designated spaces for each question. The boxes will expand.

Font size should be no smaller than Arial 10.

Note: We highly recommend a "team approach" when completing this form with the participation/input of at least one representative from each grade level applying.

School Profile

School:	District:
Mailing Address:	Telephone:
Principal: Email:	
Contact Person/Lead Teacher: Email:	
SASA:	
Please check if you are a Title I School: <input type="checkbox"/> , % of students free/reduced lunch _____	
Has your school participated in the following two SFCA programs in the past 3 years (SY18-19, SY19-20, SY20-21)?	
➤ Artists in the Schools Program (AITS) - <input type="checkbox"/> Yes <input type="checkbox"/> No Most recent year? _____ Grades that Participated: _____	
➤ Art Bento Program @ HiSAM - <input type="checkbox"/> Yes <input type="checkbox"/> No What years or most recent year? _____ Grades that Participated: _____	
➤ Other arts education programs conducted at your school (in the last 3 years) and/or arts education professional development provided for staff: <i>Please include years/grade levels participating.</i> _____	
<i>I agree to all the program requirements as stated on the Application Information Sheet.</i>	
<input type="checkbox"/> We have watched the Art Bento Program Presentation PowerPoint on the HSFCA website.	
Principal's Signature:	
Contact/Lead Teacher Signature:	
Date:	

NARRATIVE

Please answer the following questions. The boxes below will expand as you type in them.

Note: Each of the questions, #2 – 6, is worth 5 points. Please refer to the rubric provided.

1. Please list and identify the grade levels/and the number of classes that are committed to participating in the Art Bento Program. (**Minimum 6 classes, maximum 12**).

2. How does participating in the arts benefit student learning? How do your teachers implement arts learning in their classrooms? Please cite specific examples. (Worth 5 points)

For 1st time applying schools: Read/Review the Art Bento flier and PowerPoint carefully and cite two ways in which this inquiry-based program will benefit your teachers and students and/or align with your school's goals. Please cite specific examples. (Worth 5 points)

For repeating schools: 1. What have students and teachers gained as a result of past participation in the program? 2. Provide example(s) of how your teachers have incorporated open-ended questioning, facilitated conversations and visual images into their teaching and/or curriculum as a result of that participation. 3. Describe benefits of further participation for your teachers. Please cite specific examples. (Worth 5 points)

3. Describe how your teachers and administration will ensure full participation in each segment of this program while supporting the fulfillment of the program requirements? (Worth 5 points)

4. Define and describe the space(s) your school has available and will reserve exclusively for the Visual OR Performing Teaching Artist's use throughout the Art Bento residency [Pre Visit, Post Visit]. Visual: sink and preferably linoleum floor. Performing: clean, open, and preferably carpeted space. Describe your school's capacity for providing appropriate DESIGNATED space reserved for each artform (Visual/Performing). (Worth 5 points)

5. Additional information you may wish to include to support your application: (worth 5 points)

NOTE: If your school is applying for the 1st or 2nd year and you would like feedback on your application before final submission, please email this document to lei@hawaiiartsalliance.org

by **February 26, 2021**. FINAL submission of application is due **March 12, 2021 by 4:00 pm HST**.

Art Bento Scoring Rubric
2021-22 Application

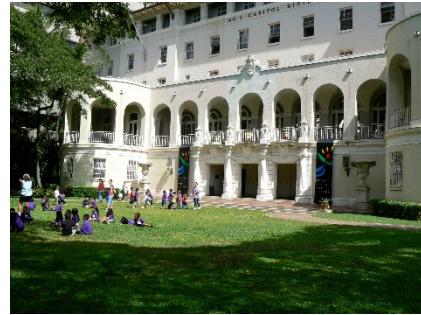
Description	Points		
	0 - 1	2 - 3	4 - 5
2. Importance of the arts	Explanation is vague.	Provides a list of general benefits.	Provides a list of specific benefits to their students and teachers. Provides details of how the arts are implemented at their school AND/OR their need for arts services.
3. Program benefit to students and teachers	Vague about benefit(s) to students or teachers or both.	Identifies benefit(s) to only students or only teachers, benefits are theoretically stated.	Identifies benefit(s) to both students and teachers, and expresses how the teachers will use the information gained. For repeat schools, applicant explains what the teachers and students gained from the prior participation; how they will continue to benefit and build on the experience through further participation; and cites specific examples.
4. Demonstration of commitment	Vague description of commitment.	General description of commitment.	Clearly identifies and explains school commitment.
5. Space at the school for Art Bento	Does not commit to providing space and/or The space will be difficult to use or inadequate.	Commits to providing space but is not specific. Committed space is adequate but not ideal.	Designates and describes a specific space for the sessions. Space will be easy for the TA to use and will enhance the Art Bento experience.
6. Additional information to support application	Does not provide additional information.	Information seems generalized.	Describes how the services will support the school's goals and/or arts programs.



Art Bento

Museum Education Program @ (HiSAM)

Hawai`i State Foundation on Culture and the Arts (HSFCA) is pleased to offer the Art Bento Program @ HiSAM, a standards-based museum



education program. Students grades 2 – 6 explore the theme "Responding to Art," along with their teachers. Artworks from the HSFCA's Art in Public Places Collection, on view at the Hawai`i State Art Museum (HiSAM), serve as a catalyst to communication and connection. Activities foster 21st Century learning skills: careful observation, critical thinking, incisive listening, and thoughtful speech.

A UNIQUE 4-PART MUSEUM LEARNING EXPERIENCE



1 A Professional development session for teachers (1 hour). A trained Teaching Artist (TA) models the responding process of **ODIE: Observe, Describe, Interpret** and cite **Evidence** for thinking. Classroom teachers then practice facilitating conversations using this engagement strategy, which corresponds to Depth of Knowledge (DOK) Levels 3 & 4 thinking.

2 A classroom visit follows, with students introduced to ODIE by "their" TA, followed by the start of a standards-based fine art lesson.

3 The Museum visit: Students experience an inquiry-based guided tour in HiSAM's galleries, practice ODIE, and continue art-making with their TA. An "I Love Art Gallery" visit provides hands-on learning and a snack provides sustenance!

4 Art Bento concludes with a final classroom visit by the TA. Participants reflect on connections made through the museum visit (seeing the *real art*) and the art-making experience; concepts and vocabulary are reviewed.

THE ART BENTO CONCEPT is compact, cohesive and modular (like the convenient lunch-time favorite). Each segment complements the last and scaffolds to the next. Inquiry-based activities connect to current Fine Arts and ELA Common Core Standards.



ART BENTO OBJECTIVES

- Increase opportunities for arts education
- Develop literacy through the arts using arts-based inquiry strategies;
- Actively engage students and teachers through observation, discussion and critical thinking.



For more information:

<http://sfca.hawaii.gov/grants-programs/art-bento/>

or contact Susan Hogan, Hawai`i State Art Museum Educator,
at 586-9958 or susan.m.hogan@hawaii.gov