

**Art Bento Scoring Rubric
2021-22 Application**

Description	Points		
	0 - 1	2 - 3	4 - 5
2. Importance of the arts	Explanation is vague.	Provides a list of general benefits.	Provides a list of specific benefits to their students and teachers. Provides details of how the arts are implemented at their school AND/OR their need for arts services.
3. Program benefit to students and teachers	Vague about benefit(s) to students or teachers or both.	Identifies benefit(s) to only students or only teachers, benefits are theoretically stated.	Identifies benefit(s) to both students and teachers, and expresses how the teachers will use the information gained. For repeat schools, applicant explains what the teachers and students gained from the prior participation; how they will continue to benefit and build on the experience through further participation; and cites specific examples.
4. Demonstration of commitment	Vague description of commitment.	General description of commitment.	Clearly identifies and explains school commitment.
5. Space at the school for Art Bento	Does not commit to providing space and/or The space will be difficult to use or inadequate.	Commits to providing space but is not specific. Committed space is adequate but not ideal.	Designates and describes a specific space for the sessions. Space will be easy for the TA to use and will enhance the Art Bento experience.
6. Additional information to support application	Does not provide additional information.	Information seems generalized.	Describes how the services will support the school's goals and/or arts programs.