

Artists in the Schools Application Scoring Form 2019-2020

School Name: **SAMPLE**

Panelist's Initials:

Criteria	Max. Points	Your Score	Notes
1. Questions for the Principal (10%)	10		
<ul style="list-style-type: none"> Principal is specific about their understanding of, and support for, the AITS grant and the residency Principal made a convincing case for receiving an AITS grant 			
2. Questions for Teachers (10%)	10		
<ul style="list-style-type: none"> Teachers will benefit from the residency Teachers will be involved and committed during the residency 			<i>FYI - This form will be used by the AITS panel to score the applications.</i>
3. Residency Description (10%)	30		
<ul style="list-style-type: none"> Topic and goals are specific, well-defined, and relevant Residency will benefit and support student learning Activities are specific, well-described, and relevant Creating, Performing/exhibiting/sharing & Responding/reflecting are involved in a meaningful way Arts activities support achievement of the fine arts benchmarks Arts activities develop students who are creative, curious & imaginative 			
Timeline (5%)	5		
<ul style="list-style-type: none"> Residency schedule is reasonable (number and length of sessions) given the topic 			
6. Description of Assessment (15%)	15		<i>The criteria are linked to the Application questions.</i>
<ul style="list-style-type: none"> Definition of success, assessment strategies, feedback and reflection methods are in alignment Definition of success aligns with standards Assessment strategies are learning level appropriate Specific ways for teachers, students and teaching artists to receive feedback Specific ways for teachers, students and teaching artists to practice self-reflection 			
4. Collaboration (10%)	10		<i>The criteria are weighted differently.</i>
<ul style="list-style-type: none"> Definition of strong partnership and action steps align Clear expectations for partnership presented and actionable accountability framework in place 			
7. Professional Development for Teachers (10%)	10		
<ul style="list-style-type: none"> Specific, well described, and clear goal for professional development Specific, well described, and clear definition of success and assessment for success. Professional development supports educators needs Professional development clearly presents a way in which the teachers can incorporate what they learned into their own practice 			
9. Budget (10%)	10		
<ul style="list-style-type: none"> Budget aligns with the description of residency activities and professional development School share contributes to support of the residency Grant request is a wise use of public funds 			
Please enter your total score:	100		