

		501(c)(3)	Island	Art Discipline
Adams	Lisa Louise		Hawaiʻi	Visual Art
Alliance for Drama Education		yes	Oʻahu	Drama/Theatre
Angeles	Zachary		Oʻahu	Visual Art
Bukarau	Amy		Oʻahu	Dance
Carafa	Janet		Kauaʻi	Drama/Theatre
Carter	Ashiya		Maui	Dance
Cook	Mauli Ola		Kauaʻi	Dance
Costigan	Maggie		Maui	Dance
Create With Clay Hawaii, Inc.	(Galati, Rayna)		Oʻahu	Visual Art
Crocker	Ellen		Hawaiʻi	Visual Art
Diminyatz	Kevin		Hawaiʻi	Visual art
Dodge	Alyce		Oʻahu	Visual Art
Donkey Mill Art Center		yes	Hawaiʻi	Visual Art
Drama Crew, The	(Cowell, Michael)		Oʻahu	Drama/Theatre
Endo	Chizuko		Oʻahu	Music
Fleming	Leslie C.		Oʻahu	Visual Art
Garrett	Monica		Oʻahu	Visual Art



		501(c)(3)	Island	Art Discipline
Hahn	Bonnie Sol		Hawaiʻi	Visual Art
Hawaii Opera Theatre		yes	Oʻahu	Music
Heart	Marguerite		Maui	Music
Honolulu Theatre for Youth		yes	Oʻahu	Drama/Theatre
IncaBlue Productions	Isa Hansen		Maui	Music
Karabinus	Denise		Oʻahu	Visual Art
Kealoha			Oʻahu	Literary Arts
Kean	Steven		Oʻahu	Visual Art
Kheddaoui	Fatiha		Oʻahu	Visual Art
Kim	Bonnie		Hawaiʻi	Drama/Theatre
Lathrop	Kayti			Visual Art
Liu	Zoe		Oʻahu	Visual Art
Lotus Arts Foundation		yes	Kauaʻi	Music
Marcil	Beth		Maui	Visual Art
Matheis	Julie		Maui	Visual Art
Maui Academy of Performing Arts		yes	Maui	Drama/Theatre
Maui Dance Council		yes	Maui	Dance



		501(c)(3)	Island	Art Discipline
McCarthy	James		Oʻahu Hawaiʻi Island	Drama/Theatre
McGee	Debra			Dance
Meyer	Meleanna		Oʻahu	Visual Art
Moan	Tamara		Oʻahu	Visual Art
Nakanishi	Laurel		Oʻahu	Literary Arts
Osborne	Lasensua		Maui	Dance
Pagay	Jeff		Oʻahu	Visual Art
Pasqua	Marcia		Oʻahu	Visual Art
Prentice	Joy		Oʻahu	Dance
Prince	Angel		Hawaiʻi	Dance
Robbins	Vicky Kelley		Hawaiʻi	Dance
Sanders	Priscilla		Maui	Music
Shun	Hannah		Oʻahu	Visual Art
Society for Kona's Education & Art		yes	Hawaiʻi	Visual Art
Sutrov	Maggie		Maui	Visual Art
Swatek	Mardi		Maui	Dance
Tam	Sheanae		Oʻahu	Visual Art



		501(c)(3)	Island	Art Discipline
Wall	Michael		Oʻahu	Music
Weiner	Jill		Kauaʻi	Visual Art
Wisnosky	Mimi E.		Oʻahu	Dance
Wisnosky	Mimi N.		Oʻahu	Dance
Womack	Kiara		Oʻahu	Visual Art



Adams, Lisa Louise

ISLAND: Hawai`i



Lisa Louise Adams --painter, potter, printmaker, bookmaker, papermaker, jeweler, poet and quilter --lives in the lush rainforest of Volcano, on the Big Island of Hawai'i, where she works out of her Spiral Triangle Studios. Her work has been displayed in numerous invitational and juried exhibitions locally, nationally and internationally. Lisa came to Hawai'i on holiday in 1986, fell in love with the land, the people, and stayed. In 2019, she received the competitive Artistic Teaching Partner Individual Artist Fellowship from SFCA recognizing excellence in teaching artistry and artistic practice.

ART DISCIPLINE: Visual Art

WEBSITE: www.lisalouiseadams.com

CONTACT:

Phone: (808) 756-1177

Email: <u>lisa@lisalouiseadams.com</u> Instagram: @spiraltrianglestudios

ARTIST STATEMENT:

I want to inspire joy and creativity. Through an integration of a multitude of Visual Art processes and core curriculum I create an engaged classroom of curiosity and discovery. Teachers learn strategies they can use to continue the art throughout their curriculum.

I have been teaching art in the schools since 1989. In addition to being a SFCA Teaching Artist, I also teach workshops locally and nationally. I am a certified Hawaii DOE certified art teacher and completed my Masters in Education with my thesis: "Why making Art is Important: Ways we Think, Create and Learn".

Let Lisa inspire the unfolding creativity of your students!

Service area: Hawai`i Island



Alliance for Drama
Education

WEBSITE: http://www.rehearseforlife.com/

ART DISCIPLINE: Drama/Theatre

ISLAND: O`ahu

CONTACT: George Kon Phone: (808) 220-5003

Email: lotech.hizest@gmail.com



The Alliance for Drama

Hawaii's K-12 children

Education (ADE) has been

providing drama services to

since 1982. The longevity of

our community of practice is

grounded in the leadership

of original founder, and T-

ARTIST STATEMENT:

The Alliance for Drama Education (ADE) invites kinesthetic. out-of-seat learning for students and teachers via drama activities that maximize engagement of body, voice and imagination. ADE offers teams of two teaching artists in the classroom at the same time to model active listening, demonstrate activities, side coach and provide individual attention to challenging students while the lesson continues under guidance of the $2^{\rm nd}$ partner. We customize curriculum to align with DOE common core in Fine Arts, Language Arts, Verbal Communication, Social Studies and Life Skills. Partnering with teachers, ADE creates a supportive playing field so students can learn cognitive concepts while practicing critical thinking, agility in judgment, creativity, imagination, cooperation, effective communication and thinking on your feet. ADE's curriculum components (Rules, Tools, Performer P's, and Audience A's) provide a foundation for responsible and safe behavior as students gain self-confidence, social skills, and respect for others while stretching to "do their best." Our culmination programs fill school cafeterias with parents eager to see what their children are learning through the performing arts. Dramatic work is fun. Not just fun and games but "fun and fright" - learning to overcome stage fright under the guidance of skilled mentors.

Shirt Theatre Director George Kon, anchoring our homegrown teaching artists' `ohana. Our mission is "To help young Hawai`i rehearse for life by mastering performance skills needed to win jobs,

justice and joy."

Service area: O`ahu



Angeles, Zachary

Island: Oʻahu

Service Area: Statewide



Zachary Angeles received a bachelor's degree in Studio Art at the University of Hawai'i at Mānoa with a concentration in sculpture (metal and wood). With an initial foundation in Architecture, Zachary's skills include 3D modeling through Rhino, 3D fabrication through Laser cutting & CNC milling, traditional Drafting, and Graphic Design through Adobe software.

Zachary spent 4 years as a 2D & 3D instructor for grades K-6.

Discipline: Visual Art **Grade Level:** 2 - 12

Website: www.ZachAngeles.com

Contact:

Phone: (808) 741-3489

Email: Zachary.J.Angeles@gmail.com

Artist Statement:

Throughout my time being a practicing artist, I found that art provided me a kind of support that no one else could give me. I have come to understand that my technical skill grew with my sense of self-awareness, and my self-awareness fueled my passion for teaching.



Bukarau, Amy

<u>Islan</u>d: Oʻahu

Service Area: O'ahu



Amy Bukarau is a dance artist and educator based in O'ahu. She has been training and performing in modern dance, ballet, and ballroom dance for over 20 years and has over 10 years of teaching experience. She received her BA in dance from Brigham Young University and her MFA in dance performance and choreography from the University of Hawai'i at Mānoa.

Discipline: Dance **Grade Level:** 6 - 12

Website: none

Contact:

Phone: (808) 756-1177

Email: AmyBukarau@gmail.com Instagram: @BukarauDance

Artist Statement:

Dance can be explored, utilized, and accessed by everyone. In my dance classrooms students will be guided through the elements of dance to explore various ideas, themes, and questions. Each lesson aims to strengthen physical awareness, build body control, and participate in problem solving. Through movement, students will create innovative compositions and develop performance skills.

I believe in collaboration between students and teachers and love to integrate what is being taught from the school curriculum into our movement lessons and goals. I also utilize the National Core Arts Standards in my classrooms and encourage students to create, respond, perform, and connect.

Dance provides opportunities for us to ask questions, step outside of our comfort zone, and connect to new ideas. This helps to broaden our view and understanding of the world around us. I value the process of learning and aim to create an environment where process and product go hand in hand.



Carafa, Janet

ISLAND: Kaua`i



Janet Carafa studied intensively with the Masters of Mime and brings the techniques of the world master Marcel Marceau and professional mime company The American Mime Theatre directly to the students. They learn the recent history of Mime and experience the techniques first hand.

She studied with Master Mime, Marcel Marceau for 12 years. She trained for 7 years with The American Mime Theatre (TAMT) and then became the lead company member for 15 years with mime master Paul J Curtis creator/director of the American Mime Theatre in NYC. She performed at many locations including Lincoln Center & MOMA with TAMT and taught workshops.

As faculty at the Art of Mime at Hawaii Children's Theatre for 5 years, she taught and directed children and young adults. She has given many school assembly programs and performance/workshops in Hawai`i. For more information, visit her website: www.artofmime.com

ART DISCIPLINE: Drama/Theatre (Art of Mime)

WEBSITE: <u>www.artofmime.com</u>

CONTACT:

Phone: (917) 747-6292 Email: mimeone@aol.com

ARTIST STATEMENT:

The Art of Mime residency offers a performance based, interactive series of workshops that supports the school curriculum. Mime encourages students to express themselves fully from the heart with each other, with their teachers, with their family and with the world.

My goal as a teacher and performer is to encourage students to find joy in expressing themselves safely, fully and with confidence. The Art of Mime offers fun yet disciplined techniques that incite students to step out of their shells and express themselves. I feel it is my responsibility to guide students to discover their full potential and activate their creativity within safe parameters. Students develop more confidence, learn to listen, learn to express themselves in silence in front of a group, and learn to listen to and watch each other with caring awareness. Finally, students talk and write about the experience of silent expression.

The techniques we explore include: Emotion Aerobics, Characterization, Leader Follower, Taking One Step at a Time, Centering and Balance, Tension and Release, Creating Illusions, Focus and Concentration, Alignment and Realignment, Stillness and Motion, Dynamic Changes, Moving with Breath, Beginning—Middle-End.

Students perform the mime techniques and work together to create short scenes that express a feeling or a scenario from your curriculum. They present the scenes to each other, give feedback to each other, then present the scene again – with changes. The Art of Mime is the creative process in action with techniques that are exciting to learn and brings out the best in students.

Service area: Kaua`i (Back to Top)



Carter, Ashiya K.

ISLAND: Maui



Ashiya K. Carter is a life long dancer and martial artist, having begun her training at a young age. She continued at Wake Forest University where she earned a minor in dance, her first love. Following college, she taught English as a Second Language. Ashiya then relocated to Los Angeles where she danced for Debbie Allen. The Lula Washington Dance Theatre, and Emmy award winning tap dancer Jason Samuels Smith. While in Los Angeles, she used her time not only to develop her talents as a dancer (studying Modern, Ballet, Tap, and Dunham among others), but also as a teacher when she began teaching for the Everybody Dance program in both their charter school and after-school programs. In 2004 she was offered the opportunity to teach both dance and Tae Kwon Do in Hawai`i. Ashiva is the Director of her own Hana Martial Arts and Dance where she focuses on taking the arts to the rural communities, namely Hana.

ART DISCIPLINE: Dance

WEBSITE:

CONTACT:

Phone: (808) 868-1730 Email: <u>Ashiyak@icloud.com</u>

ARTIST STATEMENT:

Dance has been a part of my being, yearning to be released as long as I can remember. My inspiration is the joy and fulfillment I find in movement and creating sound. With every lesson I teach, I work to imbue each of my students with this same joy and fulfillment. I realized early that being able to teach what you know is where true understanding begins. I strive to provide opportunities within my residencies for this to take place. My lessons are designed to cater to the individual student's strengths while giving them the tools to address their weaknesses. Via the platform of dance, students can easily find their weaknesses and develop them into strengths. Every child is a puzzle; solving/unlocking the puzzle gives access to the willingness, daring, and creativity of every child.

Service area: Maui, Moloka`i, and

Lana`i



Cook, Mauli Ola

ISLAND: Kaua`i



Mauli Ola Cook is on the faculty of Kaua'i Pacific School and Kanuikapono Hawaiian Charter School as Hawaiian Studies and Creative Arts resource teacher. She taught for 18 years with the DOE Hawaiian Studies program and has taught residencies in creative dance, storytelling and puppetry throughout the state for the last 23 years. Mauli has worked with the Maui Arts and Cultural Center as a presenter of PD workshops for teachers in arts integration for over a decade. She is a Teaching Artist for the Kennedy Center's National Tour and enjoys working with teachers and students in various national locales. Mauli has been a featured solo dancer and storyteller in her own show at the Kaua`i Princeville Hotel for the last 13 years, in addition to performing on local cable TV. In 2019, she received the competitive Artistic Teaching Partner Individual Artist Fellowship from SFCA recognizing excellence in teaching artistry and artistic practice.

ART DISCIPLINE: Dance

WEBSITE:

CONTACT:

Phone: (808) 652-8173 Email: mauliola3@gmail.com

ARTIST STATEMENT:

My goal in teaching or performing dance and storytelling for elementary students is to incite in them a life long love of learning, an excitement about trying new things, a firm belief in their own potential to be a success at whatever they try, a deep respect for humanity and a delight in daring to explore their creativity. I feel it is my responsibility as a creative arts specialist to open doors for them that they might not ever even find. I am their guide on the adventure of self discovery, providing them with skills, tools, parameters of safety and points of reflection.

It is a delight to collaborate with Hawaii's classroom teachers in this exciting path of exploring best practices in education and implementing them together in the classroom. I bring experience and enthusiasm to integrating creative dance, drama, storytelling, puppetry, music, and Hawaiian Studies to curriculum topics grades pre K – 9th.

Service area: Statewide.



Costigan, Maggie

ISLAND: Maui



Maggie Costigan is a graduate of Loyola Marymount University in Los Angeles with degrees in Dance and Psychology. Her formal movement training began as a competitive gymnast, and then shifted to dance as a young adult. Maggie has been a Teaching Artist on Maui since 1989, instructing dance in public and private schools and through community classes. She also presents workshops for classroom teachers. Since 2000. Maggie has been the Managing Director of the Maui Dance Council. Maggie has performed with modern, hula, hip-hop, jazz-fusion and Afro-Cuban dance companies and continues to perform and choreograph for stage.

ART DISCIPLINE: Dance

WEBSITE:

CONTACT:

Phone: (808) 264-0447

Email: magonmaui@gmail.com

ARTIST STATEMENT:

The arts enliven the classroom with creativity...and dance allows students to express their creativity in personal and meaningful ways. My objective in teaching dance in the classroom is to offer an engaging and relevant approach to learning, so that all students want to learn.

In my residencies, students explore the Elements of Dance while making deep connections with a variety of classroom curriculum including: math, social studies, language arts, science and health. All dance sessions integrate General Learner Outcomes to help support classroom and school goals. I strive to teach the "whole child" by creating an environment in which students are healthy, safe, engaged, supported, and challenged. Utilizing rhythmic, improvisational and sequencing activities, students collaborate to solve problems and meet challenges...building skills and self-confidence while expressing themselves creatively. When the music is playing and the energy is moving, even the most reluctant child becomes engaged.

Service Area: Statewide



Create with Clay Hawaii, Inc.

ISLAND: O`ahu



Rayna K. Galati is a ceramicist and educator. While earning a Bachelor of Arts degree in Russian, she studied Fine Arts at The University of Oregon and University of Hawai`i, including courses in ceramics, glass-blowing, Japanese woodblock printing, lithography and paper arts. She directed the Hawai'i Potters Guild Educational Outreach "Building with Clay" program for five years. She was awarded an Educator Grant to study mosaic art with Isaiah Zagar at Philadelphia's Magic Gardens, and she studied inlaid porcelain ceramics at La Meridiana in Italy. She is a Hawai`i State Department of Education (DOE) Part-time Temporary Teacher (PTT), and has taught students in the 21st Century Learning Centers (CCLC) program for five years. She serves on the Hawai`i State DOE Arts Committee.

ART DISCIPLINE: Visual Art

WEBSITE:

CONTACT: Rayna K. Galati Phone: (808) 554-9550

Email: raynakbramer@hotmail.com

ARTIST STATEMENT:

I offer clay hand-building instruction incorporating Fine Arts Benchmarks and STEM (Science, Technology, English, Mathematics), with a strong focus on General Learning Objectives (GLO). I work closely with other educators to plan curriculum. I have extensive experience teaching clay hand-building to students in grades K-12, including English Language Learners (ELL), teens with autism, court-adjudicated teens, and visually impaired, hearing impaired and cognitively delayed students. My goal is to foster creativity and self-expression in my students. I encourage all of my students to use their imaginations. It is important to me that my students see value in their work, and are able to express their feelings and emotions through their art. My students become proficient in pinch, slab and coil techniques as well as ceramic vocabulary. Cultural diversity (Hawai'i, Native America, Pacific Islands), sustainability and many other subjects are introduced as arts-integrated social studies units. My students create architectural, ceremonial, figurative and functional ceramic works.

Service area: Statewide



Crocker, Ellen

ISLAND: Hawai`i



Ellen Crocker is passionate about making art and teaching art to students and teachers. She works with many media: drawing, painting, wax -resist on silk, relief carving on wood, stitching, quilting, and collage. Her art can be seen locally and is in collections from Hawai'i to Japan and Europe.

ART DISCIPLINE: Visual Art

WEBSITE: www.ellencrocker.com

CONTACT:

Phone: (808) 328-8131

Email: crockerce@gmail.com

ARTIST STATEMENT:

I go into a classroom to have fun with students and teachers, inspiring both to be successful by the making or learning to teach art. Art is part of our everyday lives, it is not a mystery, it is part of why we select the clothes we wear, the color we choose to be our favorite, we live it and we live with it. We don't always recognize that it is not only a painting hanging on a wall, but much more.

By teaching the elements and principles of art through either core subject integration or art residencies, students and teachers alike learn the skills to have a new perspective when looking at the world.

Recognizing shapes, forms, colors, lines, patterns, textures - we are able to learn/understand so much about our world when we translate these tools upon seeing them. Knowing, understanding and using these tools, empowers students to read images as a language in our visual world.

I teach drawing, illustration, painting with watercolor, tempera, acrylic, oil pastels and have fun with students and teachers. I also teach Japanese ink brush, Sumi-e. I prefer to teach 3rd grade to adults.

Service area: Kona (Back to Top)



Diminyatz, Kevin

ISLAND: Hawai`i



Kevin Diminyatz – Originally from the northern California San Fransisco Bay Area, I moved to Volcano, Hawaii in 2007. I have an M.F.A. from Mills College, and a M.A. in Education from East Bay California State University.

I have a Hawaii K-12 Art Teaching Credential and 12 years experience teaching art in High School, as well as 8 years to date as an art lecturer for University Hawai` i Hilo and Hawaii Community College. My Art work is part of the HSFCA's Art in Public Places art collection, and in various private collections both here and internationally.

ART DISCIPLINE: Visual Art

WEBSITE:

CONTACT:

Phone: (808) 769-1469

Email: <u>kevindiminyatz@gmail.com</u>

ARTIST STATEMENT:

My goal as an art educator first and foremost is to build relationships with students and the academic community that I work in.

Knowledge and skill building happens naturally in an environment where children feel they are acknowledged and empowered. Art learning is, after all, a very intimate and individual process. When students feel secure in their environment, I find they will easily follow the personal journey of self discovery through their own unique creative process.

The collaborative student centered art projects that I create with children include, but are not limited to: drawing, painting, printmaking, book making, digital art, video, sculpture, ceramics, and encaustics.

Integration of art into all subject areas is both intriguing and exciting to me.

Service area; Hawai'i Island



Dodge, Alyce

ISLAND: O`ahu



Local artist and educator Alyce Dodge was raised in a family of artists, teachers, doctors and community and environmental activists. She is interested in the intersection of these fields - exploring health and art and community, for example. She finds ways to integrate these and other subjects when teaching art and developing curriculum. Literally thousands of students in Hawaii have enjoyed learning and creating art in her classes.

Alyce has a BFA in Drawing and Painting, and has also studied ceramics, sumi-e, Art History, papermaking and printmaking. She is pursuing a Master's degree, with top grades in Art Education, Museums and Communities, and Hawaiian Studies graduate level courses.

Artistic Teaching Partners Roster of Teaching Artists

ART DISCIPLINE: Visual Art

WEBSITE:

CONTACT:

Phone: (808) 383-9108

Email: <u>alyce.dodge@gmail.com</u>

ARTIST STATEMENT:

I believe students today need skills such as creative problem solving, critical thinking, ways of integrating heart and mind, ways of bridging many subjects, and appreciating beauty. The arts are an ideal way to provide children with the opportunity to develop these skills. Since most children love doing art, they learn eagerly and enjoy themselves too.

A recent AITS residency was Ho'omau: Pacific Patterns, Change and Continuity. This was the fruit of many years of work in collaboration with other teachers, and honed the over time with many students and teachers in their classrooms. My larger goal with this project is to help children develop metacognition; including the skill of finding patterns, and discerning what to keep and what needs to be changed, skills which can be applied both in the bigger world outside the classroom, and also in personal life.

Our process included looking at Hawaiian kapa and other authentic art objects, researching, printing with traditional methods and techniques and motifs, discussing, and then creating new printed patterns with modern techniques. By starting with looking at patterns in Pacific art (and patterns around us), and seeing what is still meaningful for today and seeing what can be changed, the students gain skills in the safety of the art world. Art can be powerful like that – an artist can learn from tradition and make changes. And what is learned from art can be applied both personally and in the world outside the classroom.

I have also developed other projects working closely with classroom teachers to support and serve their varied populations, grade levels, and education goals. I look forward to working with you and your students too!

Service area: O`ahu



Donkey Mill Art Center, home of the Holualoa Foundation for Arts and Culture ART DISCIPLINE: Visual Art

ISLAND: Hawai`i



The mission of the Holualoa
Foundation for Arts & Culture (HFAC)
is to enhance the lives of people of all
ages and abilities through arts and
cultural education. HFAC operates the
Donkey Mill Art Center, a gathering
place for people to discover, explore
and expand their artistic and cultural
identities in a supportive environment.
The Donkey Mill Art Center offers
classes and workshops, exhibitions,
artist talks and open studios.

WEBSITE:

http://www.donkeymillartcenter.org/

CONTACT: Miho Morinoue Phone: (808) 322-3362

Email:

miho@donkeymillartcenter.org info@donkeymillartcenter.org

ARTIST STATEMENT:

We believe that "art education enriches the lives of all people - all ages and abilities". With this in mind, we create partnerships with local schools and offer art experiences to students in their classrooms or ours. This team teaching partnership between classroom teacher and HFAC instructor leads to a nice balance between the academic and artistic. The lack of funding in schools for art education makes our mission even more essential to the mental well-being of today's students and their overall academic success. We hope to enrich the lives of youth in our community: helping build selfesteem and confidence, harnessing creativity and increasing aptitude in other areas. We believe that future generations can attain academic success and help create a stronger, more compassionate community through the power of Art!

Service area: Hawai`i Island



The Drama Crew

ISLAND: O`ahu



THE DRAMA CREW is a group of diverse theatre professionals dedicated to bringing the discipline, craft, and creativity of the working theatre into the classroom. The organization was founded by Michael Cowell, who brings over 20 years of experience in theatre-arts education to the CREW'S philosophy, vision, and design. In 2019, Michael received the competitive Artistic Teaching Partner Individual Artist Fellowship from SFCA recognizing excellence in teaching artistry and artistic practice.

ART DISCIPLINE: Drama/Theatre

WEBSITE:

CONTACT: Michael Cowell

Phone: (808)-779-6084 (cell)

Email: thedramacrew05@gmail.com

ARTIST STATEMENT:

Our unique teaching style actively incorporates diverse learning strategies, challenging students physically, mentally, emotionally, and imaginatively. THE DRAMA CREW designs distinctive drama residencies for Grades K through 12, from 10 days to year-long, that are ageappropriate and goal-specific. We develop individualized programs that integrate Common Core and Hawai`i Content Standards. Using role-play, improvisation. text comprehension, and performance techniques, our multi-modal, active learning approach fully engages students across multiple intelligences and provides practice in the skills necessary for holistic growth. We can assist you in securing program funding.

Service area: O`ahu



Endo, Chizuko

ISLAND: O`ahu



Chizuko Endo has over 35 years experience playing taiko. She has performed throughout the United States, Japan, Canada, Germany, Argentina, Malaysia, and Australia. She has been teaching taiko for all ages and skill levels since 1994 at Taiko Center of the Pacific, a school of traditional and contemporary Japanese drumming. She has been in residency at public and private schools, including a successful 15+ year summer taiko intensive program for youth. Her extended residencies combine taiko drumming with creative writing, music, art, movement, and performance. In addition to kumi-daiko (ensemble taiko drumming), Chizuko has studied classical and festival drumming styles of Japan, "gagaku" Japanese Court Music, and Noh mask carving. She manages the Taiko Center of the Pacific youth and adult performing ensembles and is a taiko instructor, concert producer, costume designer, composer, and accomplished mask maker.

ART DISCIPLINE: Music

WEBSITE <u>www.taikoarts.com</u> www.kennyendo.com

CONTACT: Phone: (808) 737-7236

Cell: (808) 271-7705

Email: <u>taikoarts@gmail.com</u>

ARTIST STATEMENT:

"Wow! Wouldn't it be great to grow up playing taiko?"-is what I thought when I first began learning taiko (Japanese Drumming). Though immigrants from Japan brought taiko with them in the late 1800's, it wasn't until 1968 that "kumidaiko" or "ensemble taiko drumming" was introduced in the United States. A complete art form involving the mind, body, and spirit, taiko is a great way to channel energy in a positive way. Students not only learn the basics of taiko rhythm and form, but also learn historical and cultural traditions. Creativity, teamwork, listening skills, and individuality within a rhythmic commonality are also developed. I want students to understand that amazing things can be realized from hard work, focus, self-discipline, and teamwork, elements necessary for the culminating performances. Through taiko, we learn many universal concepts which are important for creating a better world.

Service Area: Statewide



Fleming, Leslie

Island: Oʻahu

Service Area: O'ahu, Maui



Leslie Fleming began teaching visual art more than a dozen years ago. On O'ahu, she has taught visual arts through the Honolulu Museum of Art (HoMA) in State of Hawai'i Department of Education (DOE) schools. In addition, she has taught students at HoMA's Art School and in summer programs in independent schools. Her experience in diverse school settings with a variety of students allows her to be responsive and successful with students in any K to 6th grade classroom.

Discipline: Visual Art

Grade Level: K-6 Website: none

Contact:

Phone: (415) 235-3846

Email: LeslieCFleming@comcast.net

Artist Statement:

I am passionate about creating art and sharing art making with young people. As a visual arts teacher, I provide a setting where making art is comfortable. I help students find joy in creating and show them that everyone can be an artist. I give students considerable choice in their art making and they develop creative problem-solving skills and self-confidence.

I enjoy partnering with schools to create visual art curricula that meets their goals, is tied to grade level arts standards, and includes instruction in the elements of art and principles of design.

My experience differentiating instruction for English language learners and students with differing abilities has informed my teaching practice. In the classroom I communicate information in multiple formats and media – using verbal and visual cues, using slides or posters, and doing demonstrations directly in front of students. I engage students by asking them questions and expecting them to query me.



Garrett, Monica

Island: Oʻahu Service Area:

Oʻahu, Hawaiʻi Island



Monica Garrett is the daughter of a master printmaker and grew up with an art studio in house. This deep-rooted connection to the arts has informed the way she engages with the natural world, a world of color and texture she reinterprets through her organic and abstract artworks.

Discipline: Visual Art

Grade Level: K through 12

Website: none

Contact: Monica Garrett

Email: MKGarrettArt@gmail.com

Artist Statement:

As an artist, I am motivated to investigate the natural world around me, to create a dialog between what I experience, and to share this with others. I like to bring a sense of wonder to my students, setting back the barrier of perfection, to find their unique voice. My K-12th grade art lessons are tactile, utilizing a mix of sculpture, print, and textile design. They are empowered to hone their 'artist eye' for critical observation, utilizing the Elements of Art. I strive to bring a global perspective into my teaching practice. drawing inspiration from rich traditional techniques. Students will benefit from exposure to a range of cultural artforms. They will gain incites from the stories and motifs, to build parallels within their own identity. My visual art classes integrate well with other core educational subjects.



Hahn, Bonnie Sol

Island: Hawai'i Island Service Area: Hawai'i

Island



Bonnie Sol Hahn has been a working artist for over twenty years. Her work is inspired by natural surroundings and has developed a deep appreciation of lush color. Discipline: Visual Art
Grade Level: 3 - 12
Website: BonnieSol.com

Contact:

Phone: (808) 769-1747

Email: BonnieSol@BonnieSol.com

Artist Statement:

Art is all around us! The natural world offers so much inspiration. I believe if we take a closer look at the world around us and how it is, we will be more in tune with our environment and being. Art can give us the ability to be more present.

By focusing in on the details, as well as seeing the big picture. I love incorporating a Hawaii Nei approach to some of my drawing and painting courses. In those courses, we look at the flora and fauna around us and I include additional knowledge and or cultural significance about the subject matter. This gives my students further connection to the subject of the lesson plus practical knowledge of the world around them.

As a teaching artist, my first goal is to facilitate the creative process and help students find their own voice. My approach to teaching starts with defined instruction, I start by giving the students the core fundamentals, working toward individual expression and creation, leading to the development of a unique artistic voice.



Hawaii Opera Theatre

ISLAND: O`ahu



Hawaii Opera Theatre (HOT), founded in 1960 as part of the Honolulu Symphony Society. was independently chartered as a non-profit, tax-exempt 501(c)(3) in 1980. As a cultural/educational institution, HOT is the only performing arts organization in Hawaii presenting Grand Opera, to increase the public's awareness and appreciation of an art form that provides a unique combination of music, theatre and dance. Hawaii Opera Theatre's continuing goal is to be recognized as an outstanding regional opera company with a strong financial position that consistently produces the highest quality performances.

ART DISCIPLINE: Music

WEBSITE: http://www.hawaiiopera.org/

CONTACT: Erik Haines

Phone: (808) 596-7372 x207 Email: <u>e_haines@hawaiiopera.org</u>

ARTIST STATEMENT:

Hawaii Opera Theatre offers residency programs to schools that are centered on the arts found in opera. The arts we mostly focus on are music and drama but there are/can be tangents into other areas such as visual art, design, fashion, as well as language, history, math, technology, and more. Our program takes those involved through the process of producing and performing an opera or operetta. Some projects involve the students in developing their own story which is then turned into a new opera. Every project culminates with a performance of an opera by your students. Students/classrooms from grades 1 through 12 have participated in our program performing grand operas by composers such as Verdi and Donizetti, operettas by Gilbert and Sullivan, or, their own student created operas. Student created operas have included Save the Habitats, Life Changing World, Story of the Ahupua'a, and The D.A.R.E. Opera. The opera's education staff will work with your students teaching music and staging, take you on a field trip to visit a professional opera set, bring a performance of our touring production to your school, and provide portable theatrical lights and sound as needed for your performance.

Service area: O`ahu (Back to Top)



Heart, Marguerite A.

ISLAND: Maui



Margie Heart performs and teaches music regularly on Maui since 1985. She is a soloist on guitar and vocals, has a duo with Kelly Covington and performs with Espresso, one of Hawaii's premier corporate dance bands. She is a percussionist and featured rhythm circle facilitator on the cover of her mentor Arthur Hull's book, "Drum Circle Facilitation, Building Community Through Rhythm", and she has led rhythm circles for Nike, the NFL, The Lobby Group with Mickey Hart from the Grateful Dead and many others. She has been teaching a musical teamwork residency in Maui's four upcountry elementary schools for 10 years and before that taught with the Maui Dance Council for 20 yrs.

ART DISCIPLINE: Music

WEBSITE:

CONTACT:

Phone: (808) 280-8265

Email: margieheart@hotmail.com

ARTIST STATEMENT:

In the 'Musical Teamwork Residency'. I facilitate a hands on musical experience in the classroom where children learn to play a variety of percussion instruments. They will learn basic elements of music, cultural songs and rhythms and will apply the GLO's in a percussion ensemble. They will improvise 'in-the-moment' music and will create rhythms using vocabulary from their classroom curriculum. In addition, grades 2nd through 5th will create and perform rhythms in teams and then turn these rhythms into classroom compositions. Kindergarten and 1st grades will explore composition through music and dance activities. Children will emerge from this residency with a sense of accomplishment as a musician and as a positive community contributor.

Service area: Maui.



Honolulu Theatre for Youth

ISLAND: O`ahu



Honolulu Theatre for Youth has an international reputation for providing quality drama education to young people of all ages, experience, and ability. HTY's drama education classes and workshops are offered in support of the Department of Education's HCPS III. They provide students with the opportunity to exercise their imaginations, become responsible for their own learning, learn to work well with others, be risk-takers and problem-solvers, and produce quality work.

ART DISCIPLINE: Drama/Theatre

WEBSITE: http://www.htyweb.org/

CONTACT: Daniel A. Kelin, II Phone: (808) 839-9885

Email: education@htyweb.org

ARTIST STATEMENT:

We believe that every child, not just the dramatically talented, should be given the opportunity to learn and grow through the drama experience. Our programs explore a vast array of ideas, topics and/or subjects, with drama as the method of exploration. By using a variety of strategies that challenge multiple intelligences within a structure of sequential learning events. we challenge participants to solve problems creatively and use higher order thinking to foster affective skills like critical thinking, selfexpression, and self-confidence. We believe that it is important to celebrate differences and look for commonalities, empathizing with multiple points of view to enrich inter-personal and intra-personal relationships. Our programs are designed with an awareness of the particular needs, interests and concerns of the diversity of people, cultures and communities of Hawaii.

Service area: Statewide. (Back to Top)



Hansen, Isa

Island: Maui Service Area: Statewide Discipline: Music

Grade Level: 1 - 12 Website: IsaInca.com



Contact:

Email: IsaInca@ProtonMail.com

Artist Statement:

I want to inspire my students to be unique, come up with creative solutions and think for themselves.

Isa Hansen Isa comes from a musical family and has been working as a professional dancer and musician on Maui since 2006. She started working at the Maui Arts & Cultural Center since 2017 as a Teaching Artist, teaching music and dance to grades Pre K-5. She also taught movement for 4 years at Horizons Academy to kids with special needs.



Karabinus, Denise

Island: O'ahu Service Area:

Oʻahu, Molokaʻi, Maui



Denise Karabinus Drawing and Printmaking are a primary focus for Denise's art and community service work. Denise currently has work hanging at the Hawaii State Capitol and serves on the Board of Directors of the Honolulu Printmakers in Oahu.

Discipline: Visual Art

Grade Level: 6 - 12

Website: none

Contact:

Phone: (210) 315-2244

Email: DeniseKarabinus@gmail.com

Artist Statement:

My own creative process of drawing, printing and sustainable art practice allow me to be deeply immersed in repetitive actions as a type of meditation—an intense way of thinking through problems. I invite students to develop their own unique process, mark making or visual voice and then draw out that intuitive knowing for longer periods of time. My courses connect meaningfully with science topics and concepts. We make natural inks, up cycle materials, design ecological restoration projects and explore the transformation of materials from ordinary to extraordinary.



Kealoha

ISLAND: O`ahu



Described as the state's "unofficial slam poet laureate," Kealoha is the first poet in Hawaii's history to perform at a governor's inauguration. As Hawaii's only SlamMaster, he has conducted workshops at over 200 schools & libraries, was selected as a master artist for a National Endowment for the Arts program, and has toured throughout the United States, Europe, & South America. He has represented Hawai`i at 7 National Poetry Slams, placing in the top ten of the nations best poets in 2007 and receiving the honor of "National Slam Legend" in 2010. He is the founder of HawaiiSlam, Youth Speaks Hawaii, and First Thursdays, the largest registered slam poetry competition in the world. Kealoha graduated with honors from MIT with a degree in Nuclear Physics and a minor in writing.

ART DISCIPLINE: Literary Arts

WEBSITE: www.kealohapoetry.com

CONTACT:

Phone: (808) 387-9664

Email: info@KealohaPoetry.com

ARTIST STATEMENT:

Slam poetry is a cutting-edge phenomenon inspiring students across the nation (from at-risk students to academic achievers). As a modern day form of performance poetry, it has succeeded where traditional methods have failed by making poetry accessible and relevant to students, and by giving them a voice to express their frustrations, identities, and dreams. In the classroom, slam poetry workshops can help fulfill numerous Hawai`i Content and Performance Standards in the Language Arts (written & oral). Fine Arts (drama & theatre), and Career Planning areas.

As a Native Hawaiian who was born and raised here, it is my mission to raise the level of expression and critical thinking in Hawai`i, and I have found great fulfillment in sharing an art form that inspires our next generation.

Service area: Statewide.



Kean, Steven

ISLAND: O`ahu



A Pennsylvania native residing on the North Shore of Oahu since 2008, **Steven Kean** in an art educator and visual artist working primarily in the woodcut method of relief printmaking. He currently teaches art at the 4th-6th levels at Sunset Beach Elementary School and in the *Art Bento* and *Artists in the Schools* programs at the Hawaii State Art Museum. Kean's 'Modern Surf Art' has been showcased internationally as well as on various platforms throughout Hawaii and the continental U.S. The highlight of his career to date was being selected as the official artist for the 2017 Vans World Cup of Surfing at Sunset Beach.

ART DISCIPLINE: Visual Art

WEBSITE: keanarts.com

CONTACT:

Phone: (808) 492-6321

Email: keanarts.hi@gmail.com

Instagram: @keanarts

ARTIST STATEMENT:

The Arts are integral to a comprehensive school curriculum. I am a firm believer in the value of an arts education and its role in eliciting creative and critical thinking, building confidence and selfesteem. To create is to live. I offer an abundance of energy and passion in my art classes, and it is contagious. My goal is to connect with each student throughout my lessons with individualized instruction and guidance - inspire them, provide positive reinforcement and enhance the skill set they currently have to create wonderful works of art. I aim to develop inquiry-based projects that encourage students to think on a higher level of learning, meeting/exceeding the standards relevant to their grade level. Through leading questions and clear instruction, I guide them in translating their creative thoughts into words and beautiful art. The students will gain a deeper understanding of how and why artists make certain decisions in their work, utilizing the Elements and Principles of Art. They will become more aware and conscious in their own creative decision-making, skills that will be useful in many aspects of life.

Service area: O`ahu



Curran, Fatiha

Island: Oʻahu

Service Area: Statewide



Fatiha Kheddaoui Curran is a teaching artist from France. She lived in many places in the world and now considers O'ahu home. She received her bachelor's degree in Arts and Philosophy from La Sorbonne, France, and her M.F.A from the University of Hawai'i at Mānoa with a focus on fiber arts and installation. She acquired formal skills in various media such as screen printings, drawing, bronze casting, painting, ceramics, video, digital photography and applies them in a fluid practice. She has years of experience teaching K -12 and art residencies.

Discipline: Visual Art **Grade Level:** K - 5

Website: www.nomadicartnet.com

Contact:

Phone: (808) 439-3817

Email: FatihaKhed@gmail.com

Artist Statement:

My goal as a teaching artist is to offer meaningful lessons that foster creativity in students and participants of various abilities. I take them on a journey using the diversity of the Art and invite them to collaborate and create individual responses. They become proficient and built their knowledge of contemporary as well as art history. Looking at artworks and using visual teaching strategies, I center the conversation on the student's perspectives where diverse points of view are valued and encouraged. Art explorations are conducted with meaningful projects connecting with core curriculum and school objectives.

Art is a tool to connect and critically think on various topics such as the sciences, social and cultural issues.

I am inspired by people's reactions to discovery and seeing how they respond to the medium and art-making if given the opportunity. Some of the art residencies I offer can involve school-wide projects and reach out to diverse communities and multi-generations.



Kim, Bonnie

ISLAND: Hawai`i



Bonnie Kim, artist and puppeteer based on Hawai'i Island, received her Master of Fine Arts degree in Theatre from the University of Hawai'i Manoa, focusing on arts education with puppetry, masks and movement. She has worked with Bread and Puppet Theater, internationally renowned for their giant puppets and masks. Her performances with giant puppets and masks have been showcased in Hawai'i, Vermont, Korea and Cambodia. Her passion for puppetry has led her to study and create various types of puppetry work not only with giant puppets and masks but also with hand puppets, Czech marionettes, shadow puppets and rod puppets in the United States, Europe and Asia. Her puppet shows and works have been presented in Hawai'i, US mainland, Germany, Spain, Italy, Norway, Czech Republic, Korea, Cambodia, Thailand and Indonesia. She has also done numerous collaborative multidisciplinary projects with other artists in different places in Hawai`i, Europe and Asia. In 2019, she received the competitive Artistic Teaching Partner Individual Artist Fellowship from SFCA recognizing excellence in teaching artistry and artistic practice.

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ART DISCIPLINE: Drama/Theatre

WEBSITE:

CONTACT:

Phone: (808) 640-9182

Email: bkimhawaii@gmail.com

Instagram: bkimhawaii

ARTIST STATEMENT:

I believe that there's an artist in everyone. I love helping students discover their creativity and selfexpression. It is joyful and rewarding to see them finding new and different ways of looking at things around them and coming up with creative and innovative solutions. Arts education utilizes learning styles, such as multi-sensory learning and emotive learning which are not emphasized in typical analytical learning. I believe that arts education, especially the arts integrated learning, offers students more holistic and broader learning experiences. Arts education also provides opportunities for students to excel in other areas that are not tapped into in a traditional classroom setting. The joy of artmaking, creative exploration and learning through the arts are focused in various residencies I offer. I provide residencies in drama, puppetry, masks, creative movement, and Korean dance & music.

Service area: Statewide



Lathrop, Kayti

Island: Kauaʻi Service Area: Kauaʻi



Kayti Lathrop is an art educator, visual artist, and mother of 5 working for the past 25 years in a variety of settings including public, private, and homeschools. Kayti received a BS in Art and Psychology and a Masters in Art Therapy. She works for the DOE as an art PTT and long term substitute and as the art director for the drama program.

Discipline: Visual Art

Grade Level: K through 12

Website: none

Contact: Kayti Lathrop Telephone: (808) 635-7780 Email: MamaKayti@gmail.com

Artist Statement:

As an artist and educator, my vision, stemming from my background in art therapy, is to encourage individuals to grow toward greater selfawareness, confidence, and ultimately wholeness through creative expression within a safe, supportive, and nurturing space. Through a handson, project-based approach, my goal is to help students increase their knowledge of various subject matter, connect these ideas in a meaningful way to their life's experience within cultural and historical contexts, and build on their artistic skill set through experimentation and the creative process. I encourage discussion and assessment with open-ended inquiry-based questions to foster critical thinking, problem solving, and selfdiscovery. Creating an enthusiastic classroom environment and space, I provide clear organization, expectations, and communication that allows the student to feel safe to explore and express themselves without fear of judgement.



Liu, Zoe

Island: O'ahu

Service Area: O'ahu



Zoe Liu was born and raised in Hong Kong and currently resides in Honolulu, Hawai'i. She received her Bachelor of Fine Art degree from University of Hawaii at Manoa, along with two Outstanding Student Awards in Drawing and Digital Imaging. Her creative practice is rooted in Drawing and Painting. Her mixed-media works investigate existential questions, and education styles between the East and West.

Discipline: Visual Art

Grade Level: K -5
Website: ZoeLiu.com

Contact: Zoe Liu

Telephone: (702) 523-8686

Artist Statement:

I believe children are natural artists who are inherently curious, creative and capable of constructing their own understanding of the world through imaginative experiences and expressions in visual, verbal, written and varied forms. My role as a teaching artist is to create a safe environment to support students discover their creativity and their natural talents through fun and meaningful exploration. I like to create lessons that are able to balance science, facts, imagination and creativity. I also enjoy working closely with teachers to meet curricular goals and develop visual arts-integrated residencies to meet Common Core State Standards and Next Generation Science Standards.

As a visual artist, I encourage students to observe closely, pay attention to details, and respond to what they observe and what their peers create. My passion is to teach students foundational drawing skills as well as help them to develop many other life skills.



Lotus Arts Foundation

ART DISCIPLINE: Music

ISLAND: Kaua`i

WEBSITE:

http://www.lotusartsfoundation.org/

CONTACT: Cary Valentine Phone: (808) 346-6652

Email: cary@championyourinnergame.com



ARTIST STATEMENT:

My gifts bring an inspiration and passion encouraging students to develop their own unique creative musical expression. I perform in "The Celebrating Music Around The World" program in elementary schools throughout the USA and are the house band for the Russell da Rooster kids TV show filmed in Hanapepe.

I am dedicated to foster a musical Renaissance within schools by enriching children's musical horizons instrumentally and culturally. I expose them to an impressive array of songs, instruments and musical styles from around the world, building children's confidence in performance, songwriting, and overall musicality. I have brought musical programs and presentations to thousands of children throughout the USA, and have seen students' eyes sparkle as they become captivated by the vibrant music, and as a result many teachers and students have been inspired to express themselves musically.

Cary Valentine provides musical residencies and after school programs for students of all ages, as well as professional development workshops for teachers, musicians, and organizations. Cary is a Berklee College of Music graduate who was awarded "most outstanding percussionist" and has performed, recorded, taught and toured throughout the world. Cary's love for the arts extends to writing and narrating audio books. He produced and narrated the *Divine Inspirations* of Florence Scovel Shinn for Audio Literature.

Service area: Kaua`i. Maui



Marcil, Beth

ISLAND: Maui



Beth Marcil has been a professional visual and teaching artist in Hawai`i for over 30 years. After graduating from the Ringling College of Art & Design, she took 3 months off to ride her bike across the U.S., a wonderfully challenging and life-altering adventure. Before moving to Maui in 1985, she was senior illustrator and creative director for Kaplan Press, a publishing company specializing in educational materials for children. An explorer by nature, Beth is always experimenting with new media in a wide range of approaches. A painter and mixed media artist, she taught visual art for many years on Maui at the arts-integrated Pomaika'i Elementary School, Seabury Hall, various PTSA art programs, CanDo! at the Maui Arts & Cultural Center (MACC), and the Hui No'eau Visual Art Center's art programs for children and teens atrisk. She also facilitates SEL and STEAMfocused PD workshops for teachers throughout the state. Her artwork is in collections worldwide and is published in Hawai`i by Island Heritage and Pacifica Island Art.

ART DISCIPLINE: Visual Art

WEBSITE: www.artfromtheinsideout.com

www.bethmarcil.com

CONTACT:

Phone: (808) 283-3388

Email: bethmarcil@gmail.com
Instagram: bethmarcilart

ARTIST STATEMENT:

There is nothing more wonderful than witnessing that moment when a "light turns on" in a child's eyes as a new concept is grasped or a personal discovery is made. Our mutual enthusiasm for art-making is an instant bond. With that rapport, trust is built as well as a willingness on the part of the students to try something new, to persist through difficulties, and to learn from "mistakes". Kids love to figure things out, and with gentle guidance, will joyfully rise to meet creative challenges that hone their critical thinking and problem-solving skills while meeting HCPIII, CCSS, and NextGen Science Standards.

I teach children and teens in Grades K-12, working closely with teachers to meet curricular goals and develop arts integrated residencies that inspire and support successful student outcomes. I encourage experimentation with a wide range of art media, techniques, and genres, stimulating innate curiosity and quenching the children's thirst for self-expression while breathing new life into core curricula including Language Arts, Science, Math, and Social Studies. After each residency, teachers will feel confident in their ability to teach the lessons in their own classrooms.

My programs include: Environmental Sustainability ("From Trash to Treasured"), Social-Emotional Learning ("The Hero's Journey: Self-Discovery through Intuitive Collage and Poetry"), and STEAM ("Paper Engineering: the Art & Science of Pop-Ups"). Visit my website or contact me for programs to meet your needs.

Service area: Statewide



Matheis, Julie

Island: Maui

Service Area: Statewide



Julie Matheis graduated from The Rhode Island School of Design, as a Jewelry and Metalsmithing major, with a minor in Art History. Since moving to Maui in 2005, she has shared her knowledge and empowered adults and keiki as an instructor at the Hui No'eau Visual Art Center. She's also spent many years as a "Can Do Days!" teaching artist, for the Maui Arts and Cultural Center's education department.

Discipline: Visual Art

Grade Level: Pre-K through 12

Website: none

Contact: Julie Matheis

Telephone: (815) 557-6739 Email: JulieMatheis@gmail.com

Artist Statement:

With years of experience in preschool & early learning classrooms, I believe that introducing arts and building creative confidence at a young age has profound effects on a child's future.

Customize a Pre-K art residency, where your class will explore curriculum with hands on, sometimes unconventional, exciting ways to create and observe! All art projects and experiences will incorporate auditory, kinesthetic, and visual elements to engage all learners & encourage holistic development for all keiki. Get ready for an abundance of heartwarming artworks accompanied by proud smiles and energetic excitement!

During elementary & high school residencies, I hope to challenge individual creativity, build technical skills, and encourage introspection, while students experience curriculum in new ways. I look forward to co-designing classes that feature diverse projects and introduce various 2-dimensional and 3-dimensional media.



Maui Academy of Performing Arts

ISLAND: Maui



Maui Academy of Performing Arts

(MAPA) reaches over 25,000 people each year through a broad range of performing arts services including school partnership programs, academy classes in dance and drama, and community theatre and dance productions. Through the school partnership programs, highly trained professional teaching artists in drama, theatre, music and dance provide standards-based arts education to students in grades K-12. We are also proud of our Educational Theatre Tours which bring live theatre directly to schools statewide.

ART DISCIPLINE: Drama/Theatre, Music,

Dance

WEBSITE: http://www.mauiacademy.org/

CONTACT: Carolyn Wright, MA.Ed. Phone: (808) 244-8760 x221 Email: carolyn@mauiacademy.org

ARTIST STATEMENT:

Since 1974, MAPA has guided young people in their journey of self-discovery through the performing arts. Our school partnership programs bring highly trained teaching artists into classrooms to build and enhance students' skills in the performing arts and other curricular areas. With a roster of more than 25 professional teaching artists, MAPA has the capacity to tailor each residency to the unique needs of each classroom. We offer standards-based residencies in theatre/drama, music and dance to students in grades K-12.

Service area: Maui.



Maui Dance Council

ISLAND: Maui



Maui Dance Council: Enlivening the community and the classroom by inspiring, cultivating and supporting the artist in everyone.

The Maui Dance Council was founded in 1978 and has been providing Chance To Dance artist residency programs to throughout Hawaii since 1989.

ART DISCIPLINE: Dance

WEBSITE: mauidancecouncil.org

CONTACT: Maggie Costigan Phone: (808) 579-9059

Email: info@mauidancecouncil.org

ARTIST STATEMENT:

Chance To Dance provides standards based arts education that helps students develop skills in critical thinking, problem solving, communication, collaboration and creativity. By offering multisensory methods for learning, Chance To Dance creates a diversified leaning environment, encouraging appreciation of the subject matter, and success for all.

Through arts integration, Chance To Dance helps deepen students' understanding in a variety of subject areas while allowing students to make rich and personalized curricular connections. Chance To Dance residencies address the National Common Core Curriculum Standards for English Language Arts and Math, as well as the HCPSIII in Science, Social Studies, Health, Physical Education and Fine Arts, while building skills that prepare students for the $21^{\rm st}$ Century.

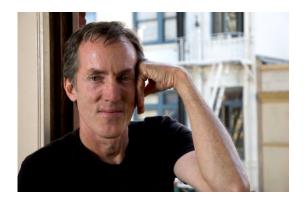
The Chance To Dance program services grades K-12.

Service area: Maui, Lana`i, Moloka`i. (Back to Top)



McCarthy, James B.

ISLAND: O`ahu



James B. McCarthy has earned high praise from many teachers, schools, students and various organizations for his innovative work in education and the arts, as well as arts initiatives in the community. He holds a Masters in Education from Harvard as well as a Masters in Fine Arts from UH Manoa. He is a Founding Faculty member of SEEQS Charter Middle School and also helped to start Flint Hill School in Oakton, VA. As a practicing performing artist, a classroom teacher and a curriculum innovator, James B. McCarthy combines imagination, inquiry, seamless classroom management and joy to craft memorable and effective residences for all ages and content areas. In 2019, he received the competitive Artistic Teaching Partner Individual Artist Fellowship from SFCA recognizing excellence in teaching artistry and artistic practice.

ART DISCIPLINE: Drama/Theatre, Music

WEBSITE: Jamesbmccarthy.wordpress.com

CONTACT:

Phone: (808) 393-6111 Email: jbmcc@mac.com

ARTIST STATEMENT:

I teach and reach children in a unique and effective manner, integrating clear classroom guidelines, proven techniques and a warm personal style to bring children's ideas to life.

My conviction is that children are brimming with good ideas, insights and possibilities and are looking for ways to express themselves, but often struggle with the mechanics and conventions of language. When they are given the skills and format, they show a wonderful array of responses and an eagerness to engage in problem-solving. My task is to create a setting for them to discover that and to believe in themselves as learners.

I collaborate with each teacher to adjust and design residencies that are engaging, exciting and effective. These content areas have covered the spectrum of the curriculum. Recently designed curricula have helped 2nd graders learn about sustainability of resources, 6th graders explore the psychological messages of myths, 4th graders improve vocabulary retention through creative movement and 5th graders gain a deeper appreciation and understanding of the Bill of Rights.

Service area: O`ahu



McGee, Debra

Island: Hawai'i Island

Service Area: Hawai'i Island



Debra McGee performs with Prince Dance
Theater based out of
Waimea, HI. She
currently teaches at
Kona Dance and
Performing Arts,
Summer Arts, the Hub in
Hawi and Donkey Mill's
Fall and Summer
Programs. Debra's true
love is dance because
she can communicate to
any culture through this
universal language.

Discipline: Dance

Grade Level: K - 12

Website: none

Contact:

Phone: none

Email: DanseSpaceHawaii@gmail.com

Artist Statement:

I found my passion to teach at the young age of 16 years old and have never looked back. Through my work I foster each child's abilities and interests so that they are able to freely express themselves through movement.

By creating a safe and non-judgmental environment, I find that students happily create and co-create in a very organic way. My curriculum offerings include several disciplines of dance ranging from ballet, jazz, contemporary to West African, Hip Hop and breakin'. Throughout each class we are able to explore, grow, and have exhilarating experiences!



Meyer, Meleanna Aluli

ISLAND: O`ahu



Meleanna Meyer is a professional artist who shows regularly in both juried and non-juried exhibitions throughout Hawai`i. Her work can be found in numerous collections in the State and beyond. Her formal training at Stanford University gave her a strong foundation, but teaching for over twenty years in a broad range of environments has given her the working knowledge necessary to succeed with all groups of learners.

"A category or genre would be hard to pin me to since the most important thing I look for is that it has something to say – often about Hawaiian issues that must come to light for further constructive debate and conversation. I love to play with color and light, love what the arts do for my soul and love the power of the arts to make a real difference in how I interact in the world."

She is a published author and filmmaker with two films to her credit. Social justice issues with a focus on Identity and Voice are valued pathways to create artwork in communities that can offer others deeper insights about themselves and their place in the world. In 2019, she received the competitive Artistic Teaching Partner Individual Artist Fellowship from SFCA recognizing excellence in teaching artistry and artistic practice.

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ART DISCIPLINE: Visual Art

WEBSITE:

CONTACT:

Phone: (808) 375-6136 Email: meleanna@me.com

ARTIST STATEMENT:

A lifelong, practicing artist and educator, Meleanna provides classroom instruction for students and professional development for teachers, artists, schools and organizations, and will assist in brainstorming any creative ideas groups have for bringing arts education to their communities. As an arts consultant and curriculum designer, she works with the DOE, Charter Schools and private organizations to integrate visual arts across the curriculum with culture as a focus.

"As a lifelong learner myself, I know and live the power of the arts every day.

Teaching about the visual arts and making art is my life's passion. I believe that the arts are the single most important educational area to develop today as our children so desperately need what arts education can teach – creativity, problem solving, brainstorming, critical thinking, discipline and joy. I am witness to life changing attitudes and revelations when youngsters make genuine connections with the arts through culturally relevant experiences that make them proud about who they are."

Service area: Statewide



Moan, Tamara

Island: O'ahu

Service Area: Statewide



Tamara Moan: I am an artist and writer from Kailua, Oahu. I received my BFA in Graphic Design from the University of Washington in 1985. I later completed an MA in Literature and Creative Writing from the University of Hawaii at Manoa. I regularly exhibit my work in juried exhibitions in Hawaii and am an active member of several local arts organizations. Since 2001 I have taught art to children and adults.

Discipline: Visual Art

Grade Level: K through 12 Website: TamaraMoan.com

Contact: Tamara Moan

Email: Tamara.Moan@yahoo.com

Artist Statement:

My teaching aims to foster curiosity and provide new means for expression. Artmaking builds problem-solving skills, critical thinking, observation, physical dexterity and collaboration. All these feed into better learning outcomes across the academic spectrum. I enjoy sharing techniques that help both students and teachers continue to grow and use art as a learning tool alongside and in conjunction with other curricula.

I have taught in a variety of settings and work students with a wide range of capabilities, skill levels, and cultural backgrounds. My own art making focuses on drawing, painting, and printmaking. I enjoy teaching with all types of materials using an open-ended, process-oriented approach that allows students room to explore rather than aiming for a set end product.



Nakanishi, Laurel

ISLAND: O`ahu



Laurel Nakanishi has taught creative writing to students in Hawaii, Nicaragua, Montana, and Florida over the past eight years. During this time, she founded two writers-in-schools programs, collaborated with fifteen elementary schools, and wrote poetry curricula in both English and Spanish for elementary-aged students. Born and raised on O`ahu, Laurel is the author of the award-winning chapbook, Mānoa/Makai, and her writing has appeared in national magazines, such as Orion, Gulf Coast, Fourth Genre, Black Warrior Review, and the Montana Natural History Magazine, among others. She has received grants from the Fulbright Foundation, Japan-US Friendship Commission/ National Endowment for the Arts, Wells Fargo, US embassy in Nicaragua, and Greta Wrolstad Foundation. Laurel received her MFA in poetry from the University of Montana and her MFA in creative non-fiction from Florida International University.

ART DISCIPLINE: Literary Arts

WEBSITE: www.LaurelNakanishi.com

CONTACT:

Phone: (808) 284-7456

Email: Laurel.Nakanishi@gmail.com

ARTIST STATEMENT:

During a **Creative Writing** residency, students gain the tools that they need to express themselves creatively in words. Students write about their lives, articulate their thoughts, and give voice to their imagination. Through sequential writing activities, students work collaboratively, practice creative problem solving, and delve into their imagination.

I foster a dynamic and compassionate learning space where students feel comfortable exploring and sharing their creative voice. I encourage my students to encounter language with a sense of play and a willingness to think outside-the-box. By the end of the residency, students will have written extensively, read and interpreted literary works, engaged in revision, and published their work. Most importantly, students will have developed a sense of ownership and pride in their writing, which often leads to an increased sense of self-confidence.

I believe that each student has a fascinating and unique story to tell. Creative writing helps students feel like they have a voice and that this voice is heard.

Service Area: Statewide



Osborne, Lasensua

ISLAND: Maui



Lasensua is a teaching artist and a mentor in dance & music education in Maui County, Big Island & Kaua`i Elementary Schools. She is currently an "on call" substitute dance teacher for "Can Do Days" at the Maui Arts & Cultural Center and also works for the Maui Dance Council. She has travelled the world extensively to study and perform music and dance and is known as a dance ethnologist. Her travels for study purposes have taken her to Bali, India, Nepal, Thailand, West Africa, Cuba, and Brazil since 1979.

Lasensua shares her knowledge & cultural expertise with Hawaii's students and continues to teach ongoing community classes in Cuban, Haitian, Afro-Caribbean and Latin dance.

ART DISCIPLINE: Dance

WEBSITE:

CONTACT:

Phone: (808) 250-2118

Email: mauisalsa@hotmail.com

ARTIST STATEMENT:

Lasensua shares her passion for the arts with a fun loving attitude. "I motivate students to learn by creating a safe environment to work in and giving them positive reinforcement. I encourage them to foster their own self expression, take leadership roles, and apply creative thinking skills in class. I use a variety of world music and props, such as colorful scarves and stretchies to engage all students and to make all of the lessons interesting and exciting. I support classroom teachers by using the Content & Performance Standards and I incorporate grade level curriculum into the lessons."

Lasensua is appreciated by teachers for mentoring successful classroom management skills. She encourages respect for one another, group cooperation, responsible personal and social behavior in class, and a healthy active lifestyle.

Service area: Maui, Hawai`i, Kaua`i



Pagay, Jeff

ISLAND: O`ahu



Fine artist / Illustrator / Art instructor, **Jeff Pagay** was born and raised in Hawaii and has been in the art field since 1983. Fueled by a wild imagination and a passion to draw and paint, Jeff is constantly sketching and designing characters and concepts for new drawings and paintings.

Some Projects include large wall murals, book illustration, and fine art canvas using acrylics and oils. As owner of West Oahu Art Academy Jeff enjoys sharing his love and knowledge with students.

When Jeff is not painting he enjoys the beach, bike riding and watching Star Trek movies. ART DISCIPLINE: Visual Art

WEBSITE: www.jeffpagay.com

CONTACT:

Phone: (808) 225-1161 Email: Jeffpagay@gmail.com

ARTIST STATEMENT:

"Look, I painted that", is what students say when looking at their finished work of art.

It's a proud moment for them, one they can carry with them years after the process is completed. Students get to be part of a group that has an idea or theme, that turns into a vision, that gets laid out and enlarged onto a huge wall and painted by the whole group.

Along the way they are planning, discussing and learning to communicate ideas with drawings and colors. They are also measuring and proportioning and most of all, they learn the satisfaction of good old hard work and perseverance for a job well done.

Service area: O`ahu



Pasqua, Marcia

ISLAND: O`ahu



Visual Artist, Marcia Pasqua, received a BFA from University of Hawai'i, Manoa in Painting and Drawing, and then continued her visual arts education doing graduate work in sculpture, and independent exploration in printmaking.

She has worked as a teaching artist on the ATP Roster since 2004 presenting AITS Residencies to K-5 students. She also teaches visual arts integrated language arts lessons and works as a Museum Guide with Hawai'i State Art Museum's Art Bento @ HiSAM Program. She presents for-credit professional development workshops for K-5 teachers and has taught Creative Arts Education at Chaminade University.

A working artist, Marcia has exhibited both locally and internationally and is represented in both public and private collections. In 2019, she received the competitive Artistic Teaching Partner Individual Artist Fellowship from SFCA recognizing excellence in teaching artistry and artistic practice.

ART DISCIPLINE: Visual Art

WEBSITE:

CONTACT:

Phone: (808) 734-5991

Email: mpasqua808@mac.com

ARTIST STATEMENT:

The advantages of bringing art into the classroom are many. Children are natural artists and most love to create visual art. But, learning an art form goes deeper than providing a satisfying experience. The visual arts help children develop skills such as problem solving, creative thinking, hand-eye coordination and observation skills to name a few. And, when the arts are used to teach other core subject content, the leaning can be deeper, and can be of service to a variety of learning styles.

When planning a residency, I collaborate with the teachers to bring meaningful projects into the classroom. Whether the residency integrates visual art with another core subject, or is fully focused on an art form, my goal is to help students discover their creativity and their natural talents

Selected Arts integrated lessons:

Learning Observation Skills Through Drawing. (Variety of media)

Book of Leaves. (Color pencils and hand-made book)
What's Eating You? Food Chains and Food Webs of
Hawaiian Reefs. (Temporary mural or hand-made books)
Animals and plants of a Hawaiian Reef. (Temporary
murals, hand-made books, or individual drawings.)
Class Heritage Quilt (Collage)

Art forms: drawing, collage, printmaking, hand-made books, temporary murals and painting.

Service area: O`ahu



Prentice, Joy

Island: Oʻahu

Service Area: Oʻahu, Maui, Hawaiʻi Island



Jov Prentice is a choreographer and national teaching artist. She is known for innovating culturally responsive DANCE curriculum by infusing decolonized SEL and S.T.E.M to Encourage Kindness and Discourage Bias (EKDB). "Baila Joy" has provided integrated, social justice artistry to communities in D.C., Illinois, California, New York, Rhode Island, and Hawaii.

Discipline: Dance

Grade Level: K - 12

Website: GrooveForGood.com

Contact:

Email: Groove4Good@gmail.com

Artist Statement:

Joy Prentice is a S.T.E.A.M. Teaching Artist specializing in SOCIAL DANCE movement, SEL. and cultural anthropology. By integrating her professional dance training with her theatre, music, sociology and visual arts background, she infuses participants with the love of learning and the expression of their potential. As an artist-inresidence, she guides with a gentle but firm classroom style toward elevating empowerment as a group through the discovery of non-verbal cues and the active connection of linked art forms. Using teamwork activities, academic challenges and pure FUN, her visiting artist residencies present exuberant opportunities for friendships, self-confidence, and UDL accessibility. Students come away with a knowledge and respect for the wonderful language of dance as well as a positive understanding of pyscho-social connections. She crafts creative time to inspire students to healthy living, neuro and physical flexibility, and equity awareness.



Prince, Angel
(Prince Dance Company)

ISLAND: Hawai`i



Angel Prince is a Director, Choreographer, Educator, and Performer originally from NY. She is the Director of Prince Dance Institute, a performing arts school based at the Kahilu Theatre, and the Artistic Director of the non-profit, Prince Dance Theatre. She holds a B.A. in Dance and Psychology from Hofstra University and a Masters degree in Tendencies of Contemporary Dance at the National University of Art in Buenos Aires, Argentina. Angel has been a resident teaching artist for public and private schools all over the island. She has created and presented over 15 original evening-length works nationally and internationally in both theatrical and educational settings. Some of her works have received critical acclaim, and many have toured. Currently Angel is working on a new evening length work called *Dark Matter* in collaboration with astronomers and engineers from the Canada France Hawaii telescope. Ms. Prince is a Tanne Award winner. Angel believes that everyone can dance and thrills in watching students of all ages discover the joy of movement and connection to their body.

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ART DISCIPLINE: Dance

WEBSITE: www.princedance.org

CONTACT:

Phone: (808) 217-3008

Email: angel@princedance.org

ARTIST STATEMENT:

Everyone can dance. Everyone! With that philosophy I enter the classroom with the positive attitude and excitement of the myriad of possibilities that await us. Learning can and should be fun. My objective in each class is not only for the students to understand the technique, history, rhythms and various styles of dance, but also to enjoy themselves - and to finish class with a better feeling than when they started. A good dance class is all that and more. A good dance class allows students to express themselves in ways that aren't always possible and allows them not only a physical outlet but a mental stimulation. A good dance class allows the students to grow and understand in new ways, providing another tool for their journey on this life adventure.

Service area: Hawai`i Island



Robbins, Vicky Kelley

ISLAND: Hawai`i



After dancing professionally in Europe, Vicky Robbins received a BA in Dance Theater Production from San Francisco State University. She also holds an MEd in Education and has taught dance and movement for the DOE and private studios in Hilo since 1991. As a teaching artist. she continues to provide residencies for students in many Hilo schools as well as professional development for teachers. For the past 11 years, Vicky has been a Part-time Resource Teacher at Hilo Union School for Yoga and Movement. She also currently teaches Ballet at Centerstage Dance Studio and Pilates and Yoga at Balancing Monkey in Hilo. In 2019, she received the competitive Artistic Teaching Partner Individual Artist Fellowship from SFCA recognizing excellence in teaching artistry and artistic practice.

ART DISCIPLINE: Dance

WEBSITE:

CONTACT:

Phone: (808) 936-0161

Email: vkrobbins@gmail.com

ARTIST STATEMENT:

My intention is to introduce the fundamentals of movement with the element of exploration and an attitude of fun! Props, percussion and music are integral parts of my classes letting all students express ideas and feelings through their own innate physicality.

Whether exploring symmetry with students or working with teachers to weave movement into other curriculum, the intent is to awaken to diverse ways of thinking and open minds to new experiences by tapping into the students' own natural kinesthetic intelligence.

Service area: Hawai`i Island



Sanders, Priscilla

ISLAND: Maui



Priscilla Sanders, M.Ed. is a multiinstrumentalist musician and singer/songwriter. She studied classical piano from age 7, lyric writing with a professor from Berklee College of Music in Boston, and songwriting and music theory in Nashville and Los Angeles. In 2004, she released a CD, Ride a Wave with Me, and just completed a Contemporary Folk CD of original songs. Priscilla has performed solo, in duos and in bands on Maui and on the mainland. After receiving her M.Ed. from Vanderbilt University, Priscilla taught in the public schools. She has taught songwriting at Maui Academy of Performing Arts and presently works as a substitute for Can Do! Days at the Maui Arts and Cultural Center. She is also the music/drama teacher at Pu`u Kukui Elementary, and performs on island.

ART DISCIPLINE: Music

WEBSITE:

www.priscillasanders.com

CONTACT:

Phone: (808) 268-1189

Email: sanders.priscilla@gmail.com

ARTIST STATEMENT:

My intention as a Teaching Artist is to cultivate students' gifts, nurture their creative spark, and help them build confidence in their creative abilities. Music has been a passion and means of self-expression throughout my life. I find children and young adults have a lot to say and I love watching them be engaged, motivated, and feel satisfaction in the process of setting their own words to music.

In my artist residency, LYRICS & LITERATURE: Making the Text Come Alive through Songwriting, I collaborate with 3rd through 12th grade classroom teachers to design an arts integrated program in which students write and perform a song about a shared text from the curriculum. Students work in whole and small groups to learn the basics of songwriting, melody, and rhythm and then write lyrics about the characters. Depending on the length of the residency, students create original melodies or put their lyrics to songs or raps that they know, then perform it. This residency is designed to help students develop collaborative skills and build a connection to the text in new, exciting ways.

Service Area: Statewide



Shun, Hannah

ISLAND: O`ahu



Hannah Shun is a metal and teaching artist. Her style of metal works is blended with ancient favored elements, modern shapes and forms, as well as kinetic functions.

She originally studied biology before obtaining her art degree through the California College of Arts in CA. She has taught visual and integrative art from Grades K through 12 at various schools through HSFCA (AITS and Art Bento Program) and the Honolulu Museum of Art. She has done 'hands on' activity workshops for families and all ages including pre K to seniors through the 'First Friday' and 'Super Saturday' events at the Hawai` i State Art Museum (HiSAM).

In her personal time, she continues to improve herself through art workshops and teacher training courses.

Artistic Teaching Partners Roster of Teaching Artists

ART DISCIPLINE: Visual Art

WEBSITE: www.hannahshun.com

CONTACT:

Phone: (808) 292-0272

Email: hannah.shun@gmail.com

Instagram: @hannahkailua

ARTIST STATEMENT:

I do teach art because I feel useful and valued in being able to do something good for students and for my community, performing both what I am good at and what I love. I also believe that students will learn to love exploring art mediums, develop their own ideas, learn to try new things, problem solve, think creatively, and create something that they will be proud of when I, as a teaching artist, love to do the same thing for my life.

As I have been teaching students for several years, I am convinced that learning and practicing art is essential throughout our lives. It has the power to heal our emotions, boost our self-esteem, provide joy in our lives, and ultimately help influence us to build a positive community.

Beside art, I studied biology. I think that the combination of these studies and interest in kinetic movement have helped me to develop visual art integrated projects in science and other subjects such as Creative Tessellation, Diamond Head's Formation, Self-Identity, American Colony History, Ecosystem, Environmental concerns, etc using all different mediums and skills. My biggest hope for students through this AITS program is that they will come to appreciate art and have fond memories when they look back on their childhood.

Service Area: Statewide



Society for Kona's Education & Art

ISLAND: Hawai`i



The Society for Kona's Education & **Art** (SKEA) has been providing education in the arts to South Kona students and residents for 35 years. Our two main programs for children, the Art of Learning (in the schools) and Art Camps (at our site in Honaunau), foster creativity in our youth and provide activities in the arts that enhance the school curriculum and make school vacations meaningful and fun. We support community participation in the arts through classes, workshops, art shows, and events like the biennial Quilt Show. Our presence has a positive impact on the health of our rural community; providing opportunities for local artists is a happy side benefit.

ART DISCIPLINE: Visual Arts

WEBSITE: http://www.skea.org/

CONTACT: Carol Conner Phone: (808) 640-1866 Email: cckona@gmail.com

ARTIST STATEMENT:

SKEA's Art of Learning program augments and supports education in the arts in six public schools in our area. Our teaching artists work closely with classroom teachers to provide engaging projects in a variety of mediums that enhance the unit being studied. Projects range from 3 to 8 lessons, may be scheduled in a variety of ways to meet classroom needs, and incorporate the HCPS III benchmarks and Common Core standards. Teachers rely on SKEA artists to bring their expertise and love for their art form into the classroom, which in turn ignites the students' desire for learning, self-expression, and mastery.

Arts Disciplines: visual arts, pottery, music, dance, drama, Hawaiian cultural arts, and literature.

Service area: mostly South Kona: Konawaena Complex, Honaunau School, Ho`okena School, Ke Kula o `Ehunuikaimalino School.



Maggie Sutrov

Island: Maui

Service Area: Statewide



Maggie Sutrov takes her paints with her everywhere she goes on Maui and anywhere she travels in the world. She feels that teaching art is even more fulfilling than painting. She specializes in helping children and adults use drawing and painting to notice the world more deeply and to feel confident expressing this in their own way.

Discipline: Visual Art

Grade Level: K through 12 **Website**: PaintThere.com

Contact: Maggie Sutrov
Telephone: (808) 283-0109
Email: MaggieSutrov@gmail.com

Artist Statement:

What better way to ground ourselves in a place than to observe intently and draw? Like many of my students, I too grew up on Maui, and much of my art is about the island's unique ecosystems and species. I design my projects to grow students' skills of close observation and connection, especially through the processes of drawing and painting. When we deeply observe, we feel a connection to our subject. We become curious and eager to connect knowledge from our core subjects. Our learning takes on meaning, and the experience becomes a part of us.

In my teaching artist residencies, I use art as a tool to illuminate the content and standards the school has chosen. These collaborations yield the most beautiful connections—both in the art created, and in the students' minds. Through our art projects, I teach students to be creative problem solvers.



Swatek, Mardi

ISLAND: Maui



Mardi Swatek has been working in the Maui County schools as a resident dance artist since 1988, and has been the principal dance instructor for the Maui Arts and Cultural Center CanDo! Days since its inception in 1996. She has been presenting workshops for teachers since 1998, and a mentor to classroom teachers since 2000. She completed the Kennedy Center Seminars "Artists as Educators" in 2000 and "Planning Effective Residencies for Students" in 2007, and has been involved in the Summer Institutes since their beginning.

ART DISCIPLINE: Dance

WEBSITE:

CONTACT:

Phone: (808) 268-3722

Email: mardiswatek@hotmail.com

ARTIST STATEMENT:

I grew up in Hawai'i and went to public school my entire life. My education was lacking in many ways, especially in the arts, and it wasn't until I was a young adult that I was exposed to the wonderful world of the Performing Arts. Through that process I learned so much about myself and the world, and couldn't help but wonder what my life would have been like if I could have had that influence when I was younger.

In my residences, students explore rhythm and movement as a way to examine classroom curriculum. I draw on their kinesthetic intelligence to learn concepts in math, science, and language arts. My classes include full body warm ups, connection to rhythm and beat, and an in-depth focus on grade appropriate curriculum. My passion and dedication to the art form inspires students to follow me on a joyful adventure into the world of music and dance.

I continue to be amazed at how engaged children become when they are dancing and relating to music. Their minds become open and receptive, and time after time I see the most reluctant child become excited about their process. Time after time I have a classroom teacher tell me "I don't know how you did that." All I can say is: moving your body and gaining control of it is a thrilling experience and children can't get enough of it.

Service area: Maui, Moloka`i, Lana`i



Tam, Sheanae

Island: O'ahu

Service Area: O'ahu

Sheanae Tam: I was born and raised in Kailua. I come from a family of fishermen, and am consistently exposed to the process of diving, fishing, preparing, eating, and disposing. Fishing perpetuates our culture, family bonds, and the images of fish has become a recurring motif within my artistry. I am an artist, fisher [wo]man, freediver, weekly lo'i volunteer, and educator.

Discipline: Visual Art

Grade Level: K -12

Website: SheanaeTam.com

Contact: Sheanae Tam Email: Stam7@hawaii.edu

Artist Statement:

I come from a family of fishermen, and am consistently exposed to the process of diving, fishing, preparing, eating, and disposing. In my family the daily rituals of life are tangled up in this sustaining practice. Days go by, family issues pile up, overwhelm, and remain unresolved with the changing of the tides. The fishing perpetuates our family bonds, yet the images of the dead fish resurface as a mocking reminder of the persistent unspoken undercurrents that plague the family.



Wall, Michael

ISLAND: O`ahu



Michael Wall has led activity based, lifeskill learning programs for over 25 years and is the author of the book. "Live Your Dreams". Michael was the curriculum designer and course leader for the 10-day Discovery Accelerated Learning Program for Teens in New Zealand and Australia. He has served as the Music Educator for the ARTS FIRST Summer Institute, and has completed both the Kennedy Center and Reflective Teaching Artist workshops. His adult team-building program "Rhythms of Change" was featured on KHNL-TV's "Hawaiian Moving Company." In 2019, Michael received the competitive Artistic Teaching Partner Individual Artist Fellowship from SFCA recognizing excellence in teaching artistry and artistic practice.

ART DISCIPLINE: Music

WEBSITE (with videos):

http://playfulpercussion.blogspot.com

CONTACT:

Phone: (808) 737-3786

Email: <u>DrumAloha@gmail.com</u>

ARTIST STATEMENT:

<u>Playful Percussion Curriculum:</u> Students create & perform a polyrhythm on drums, agogo bells, claves & maracas – and choreograph an interpretive dance based on researching life in a traditional village.

<u>Sound Stories Curriculum</u>: Children use musical instruments to interpret characters and verbs, develop expressive reading, acting, self-management and teamwork.

<u>Science Soundscape</u>: Students study and portray the elements of a Habitat musically, and create a Visual Score that displays their research and guides the performance.

My goals are for children to feel the joy of playing an instrument, and experience the value of teamwork. Students discover that making mistakes is an acceptable and important part of learning, and practice focus and concentration in fun ways.

My residencies help children integrate DOE standards-based musical concepts and can be tailored to address math, language arts, social studies, and world history benchmarks.

Service area: O`ahu



Weiner, Jill

ISLAND: Kaua`i



Jill Weiner is a lifelong learner, creator and teacher of visual art disciplines. Jill holds a BFA in Jewelry and Metalsmithing from Rochester Institute of Technology (School for American Craftsmen) and an MFA from Cranbrook Academy of Art in Sculpture.

Since 1990 Jill has had a global presence creating jewelry for upscale boutiques, providing the television industry with jewelry designs, assisting corporations with product launches through the use of miniature promotional products, and crafting beautiful garment hooks. It was her unique perspective and technical abilities that provided the framework for her unique spin on what constituted a corporate logo that set her work apart, creating a successful new niche market.

In 2013 Jill moved to Kauai from Brooklyn, New York with her family. She is committed to sharing her skills with future generations so that they may use these tools to find their own voice and place in the world. ART DISCIPLINE: Visual Art

WEBSITE: http://www.youthartofhawaii.com/

CONTACT:

Phone: (718) 403-7305 / (808) 828-

0839

Email: jillweinerny@aol.com

ARTIST STATEMENT:

The objective of my residency is to inspire students to be able to run parallel lines of art history, world history and social studies to create a complete picture of the past, recognize current events and anticipate tomorrow's history. Through multimedia STEAM based projects students will create artworks using their knowledge from multiple class disciplines. I work with students in grades 2 – 12, often taking the art out of the classroom and into the world as installations so that all students and society can experience art. The artworks are created in groups or teams and are installation based or site specific.

Through residency, I wish to inspire other art teachers to guide the way for students to use their senses in looking at things from different perspectives, to use materials or technology that are not often considered an art form. Let's create a great additional component to your general art lessons.

Please visit my website for examples of completed student works.

Service area: Statewide



Wisnosky, Mimi E.

ISLAND: O`ahu



Mimi Wisnosky has been surrounded by the dance world since the beginning of her life thanks to her mother's influence as a committed professional modern dance teacher. She studied ballet with Reiko Oda, modern dance with Betty Jones, Gregg Lizenbery, Joe Goode, Marcia Sakamoto Wong, Karen Masaki, Peggy Gaither-Adams; improvisation with her mother and Harriet Glass; and creative movement with Jackie Kellett and Peggy Hunt. Mimi has danced in U.H. Manoa's and George Mason University's Spring Concert. She has also danced in many Honolulu independent performances.

ART DISCIPLINE: Dance

WEBSITE:

CONTACT:

Phone: (808) 227-2299

Email: skymartini@hotmail.com

ARTIST STATEMENT:

The importance of experimenting with other artists and their visions has enabled me to define my own creative focus. My inner passion will always be the perpetual desire to communicate through the kinetic art form of dance and have others find delight in it as well.

The direct goal of each session with my students is to have them become aware of their surroundings in relationship to what their bodies can do. The elements of dance are layered into the classroom curriculum for a whole mind and body experience. While learning from nature and technology, they will experience and learn the importance of knowing the communication potential they have within themselves.

Service area: O`ahu



Wisnosky, MiMi N.

ISLAND: O`ahu



MiMi Wisnosky received her M.F.A in Theater and Dance from the University of Hawai'i at Manoa. She is an educator, dancer, and choreographer. She has taught Creative Dance in public and private schools on O'ahu and Maui. As a dance instructor she has taught at George Mason University, Radford University, Leeward Community College, University of Hawai'i at Manoa, and Kapi'olani Community College. MiMi has performed and choreographed for numerous professional and student productions both in Hawai'i and the continental U.S.

ART DISCIPLINE: Dance

WEBSITE:

CONTACT:

Phone: (808) 222 6553

Email: mnwsky@hotmail.com

ARTIST STATEMENT:

Through the dance experience, the dancer gains self-confidence and a sensitivity toward others and the environment.
Regardless of the age or circumstance, child or adult, everything in life can be enriched, explored, and discovered through dance.

Teachers K-12 can have the opportunity to experience implementing specific Hawai`i Fine Arts Content and Performance Standards into their classroom curriculum. The children will find the Creative Dance sessions a way to cultivate a unique outlet for personal expression through the exploration of the elements of dance and imagery.

Classes and workshops are also available for adult dance improvisation and creative dance for children and parents.

Service area: O`ahu



Womack, Kiara

Island: O'ahu

Service Area: Statewide



Kiara Womack was born in California, but spent her adolescence on Big Island. She received her BFA in Studio Art, as well as a BA in English, at the University of Hawai'i at Mānoa. Her personal art practice includes intaglio printmaking, drawing, watercolor, poetry, and sound. With raw materials at hand, she seeks to explore, uncover, and heal. She resides in Honolulu.

Discipline: Visual Art

Grade Level: K through 12

Website: none

Contact: Kiara Womack

Email: KiaraRoseW@gmail.com

Artist Statement:

Art making is a valuable act that has been proven to promote creative problem-solving skills in other areas of life, both inside and outside of the classroom. In my studio classrooms, I'm committed to facilitating the development of each young artist's voice as a growing creative in a shifting world. I build curriculum that supports socio-emotional development and meets each child where they are developmentally and artistically. These studio classrooms are calming, thoughtful spaces, supportive and inclusive, that encourage play as a joyful conduit for curiosity and discovery.

I believe it is vital for arts educators to actively move art history, making, and educating away from models of eurocentrism and towards liberation for students and teachers alike.