

Artists in the Schools Application Scoring Form 2023-2024/5

School Name:

Panelist's Initials:

Criteria- each bullet is worth a maximum of 5 points	Max points	Your Score	Notes
1. Questions for the Principal	10		
<ul style="list-style-type: none"> The principal is able to show clear commitment to the AITS Residency (first question) The principal demonstrates clear and specific ways they/the administration will support and commit to the overall success of the AITS grant (second question) 			
2. Questions for Teachers	10		
<ul style="list-style-type: none"> Teachers present specific ways they will benefit from the residency Teachers will be involved and committed during the residency 			
3. Residency Description	40		
<ul style="list-style-type: none"> Goal of the residency is clear, specific and relevant (if integrated, there is a natural and significant connection between art form and content area) (If Arts in Public Places grant, the residency clearly focuses on interpreting the selected piece of art) Residency goal will benefit and support student learning and needs Activities are specific, well-described, and relevant Creating is involved in a meaningful way Performing/exhibiting/sharing is involved in a meaningful way Responding/reflecting is involved in a meaningful way Connecting is involved in a meaningful way Clear and specific standards that support the residency activities 			
4. Timeline/Projected Schedule	5		
<ul style="list-style-type: none"> Realistic and accurate schedule for the residency (number and length of sessions) based on the goals and topic 			
5. Assessment	10		
<ul style="list-style-type: none"> Definition of success, assessment, feedback and reflection are in alignment with the goals statement Definition of success aligns with standards and are learning level appropriate 			
6. Collaboration and Cultural Context	10		
<ul style="list-style-type: none"> Clear and specific expectations provided for teachers and teaching artists and specific ways they will each hold each other accountable. Clear thought and connection as to how the learning activities are relevant and serve the school community 			
7. Professional Development (Bonus up to 10 points)	10		
<ul style="list-style-type: none"> Specific, well described, and clear goal, definition of success and assessment of success for professional development that teachers can incorporate into their own practice PD clearly connects to HĀ and NCAS standards 			
8. Budget	10		
<ul style="list-style-type: none"> Budget aligns with the description of residency activities and professional development Grant request is a wise use of public funds 			
Please enter your total score:	105		