

Artists in the Schools Application Scoring Form 2026-2027

School Name:

Panelist's Initials:

Criteria- each bullet is worth a maximum of 5 points	Max #	Score	Notes
1. Residency Experience	30		
Question 1: <ul style="list-style-type: none"> Clearly identifies the selection of relevant standards Question 2 <ul style="list-style-type: none"> Clear and specific details on what the students will create Specific description of the residency, detailing activities and integration of selected standards. Description clearly shows how student voice and perspective are incorporated into the residency Question 3 <ul style="list-style-type: none"> Reflection questions are insightful, aligned with the selected standards, and encourage deep student engagement. Question 4 <ul style="list-style-type: none"> Detailed explanation of how the residency is tailored to the specific needs, culture, and backgrounds of students. 			
2. Student Success	10		
<ul style="list-style-type: none"> Clear, measurable indicators of success are provided and closely aligned with residency activities and goals. Success is defined clearly, with measurable criteria for each indicator, and provides clear assessment methods. 			
3. Timeline/Projected Schedule	5		
<ul style="list-style-type: none"> Provides a clear, detailed schedule, with specific dates for meetings, sessions, and their length. 			
4. Professional Development (worth 10 points, if PD is included). If not included, will be judged on an 80-point scale.	10		
<ul style="list-style-type: none"> Includes a well-described, relevant PD session with clear goals, success metrics, and application to teaching practices. Number of PD sessions/hours align with the goals of the PD 			
5. Commitment and Benefit to School	15		
<ul style="list-style-type: none"> Thorough explanation of how the residency directly supports students' growth, engagement, and aligns with school goals. Detailed explanation of how the residency will benefit teachers in their practice, professional growth, and classroom experience. Strong, specific description of the school's role in supporting the residency, with clear responsibilities for all involved. 			
6. Principal Questions	10		
<ul style="list-style-type: none"> Provides detailed, specific examples of how administration will support the residency (e.g., PD scheduling, space allocation, financial match, observation plans, curriculum integration). Clearly articulates the principal's role in fostering collaboration among teachers, the Teaching Artist, and the school community; shows strong commitment to long-term success and integration of the arts. 			
7. Budget	10		
<ul style="list-style-type: none"> Provides a complete and accurate budget, with clear breakdowns of expenses and totals, and aligns with residency goals. Grant request is a wise use of public funds (reasonable, transparent, directly tied to program goals, good planning and appropriate use of resources). 			
Please enter your total score:	90		